



## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** ABL104  
**Course Title:** Justice Issues in Aboriginal Communities  
**Sponsoring Division:** Centre for Aboriginal Programs and Services  
**Previous Course Code & Title:** CORR902: Justice Issues in Aboriginal Communities. The course is also equivalent to COPO110: Overview of Aboriginal Justice Issues.

**Course Effective Date:**

<b># of Credits:</b>	1.5
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### Course Description:

Aboriginal peoples are over represented in the criminal justice system. The Aboriginal population is 3% within Canada and 7% within British Columbia, but federal institutions hold 26% Aboriginal women and 15% Aboriginal men.

Aboriginal peoples do not experience their own sense of justice within this system. While the North American justice system is adversarial and often discriminatory, Aboriginal justice traditionally supports restoration and restitution.

You may know or work with Aboriginal peoples. Perhaps Aboriginal persons are your clients or are your relatives and family. In this course, you will be asked to consider how the information presented impacts the relationships you form with Aboriginal peoples. You will also be introduced to the cultural diversity of Aboriginal peoples in Canada, explore the impact of historical assimilation and oppression, and compare traditional Aboriginal justice to the Canadian justice system.

This is a 21-hour course designed to be completed part-time within the designated length of the course. You will be graded on a Pass/Fail basis on three Assignments. All Assignments must be completed successfully in order to receive credit for the course.

**Course Goal(s):** N/A

### Course Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Describe current attitudes, assumptions and beliefs about Aboriginal peoples and leadership in Aboriginal communities.
- Identify common terminology often used to refer to Aboriginal peoples.
- Examine the cultural diversity of Aboriginal peoples in your province.
- Describe and discuss how historical injustice has negatively impacted Aboriginal peoples.
- Explore traditional Aboriginal justice in contrast to the Canadian justice system.



- Describe how what you have learned or discovered during this course will impact or change the relationships you form with Aboriginal persons.

### **Course Topics/Content:**

1. COURSE OVERVIEW
  - 1.1. Misconceptions about Aboriginal Peoples
  - 1.2. Assignment #1
2. WHO ARE ABORIGINAL PEOPLES?
  - 2.1. Common terminology referring to Aboriginal Peoples
    - 2.1.1. Aboriginal
    - 2.1.2. First Nations
    - 2.1.3. Metis and Inuit
    - 2.1.4. Indian
    - 2.1.5. Status and non-status
    - 2.1.6. Treaty and non-treaty
    - 2.1.7. Band council vs. hereditary system
  - 2.2. A Profile of Aboriginal Peoples in B.C
3. HISTORICAL INJUSTICE AND THE IMPACT OF ASSIMILATION
  - 3.1. The Indian Act
  - 3.2. Illegalization of Ceremonies
  - 3.3. Residential Schools
  - 3.4. Child Welfare System
  - 3.5. Assignment #2
4. EXPLORING ABORIGINAL JUSTICE
  - 4.1. Alternative Sentencing
  - 4.2. Healing Circles and Circle Sentencing
  - 4.3. The Role of Elders
  - 4.4. Assignment #3
5. FINISHING THE COURSE

Each module will be explored using:

- Short prepared summaries of key learning points.
- Questions to encourage the development of personal case management strategies.
- Links to resource materials to enhance the course materials and promote independent study.

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

All course materials are provided online.

**Recommended:** N/A



**Course Level:**

	First Year		Second Year		Third Year		Fourth Year
	Other (describe): 1. One of the elective courses in the Centre for Aboriginal Programs and Services, Aboriginal Leadership Diploma and Certificate programs.						

**Prerequisite Courses:** None.

**Equivalent Course(s) within the JIBC:**

CORR902: Justice Issues in Aboriginal Communities  
COPO101: Overview of Aboriginal Justice Issues

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion		21		
Simulation/Lab				
Practicum/Fieldwork				
Online	21			
Correspondence				
<b>Total Class Hours</b>	21	21		

**Comments on Delivery Methods:** Class can be delivered face-to-face or online.

**Related Program(s):** (where applicable) N/A

**Credit Transfer exists at:** N/A

**Course Grading System:**

*Check the system that applies to this course:*

	Letter Grades		Percentage	X	Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

<b>Passing Grade:</b>	Pass
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	100%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

**Course Requirements:**

Three Assignments (Pass/Fail). In order to receive a Pass in this course, students must successfully complete **all** required assignments.

1. Assignment contents: Participate as required in ongoing online discussions about specified course topics.

**Student Evaluation:**

Participants complete an online evaluation of course content and instructor abilities in order to ensure quality control.

**Other Course Guidelines, Procedures and Comments:**

- This course is delivered online. In order to receive a *Pass* in this course, students must complete both evaluative components listed above.
- Technical requirements are listed on the JIBC Distance Training website at <http://www.jibc.ca/programs/onlineComputer.htm>
- Computer login information will be emailed to students prior to the online course start date.
- Students have three (3) weeks from the course start date to complete this course.
- Upon successful completion of this course, students will receive a *Certificate of Achievement*.



**View the Justice Institute of BC Policies listed below at:**

[JIBC | Student Services](#)

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records