

Justice Institute of British Columbia
COURSE OUTLINE

Course Code: ABL108
Course Title: Gladue Report Writing
Prerequisite Courses: N/A
School: School of Community & Social Justice
Division/Academy/Centre: Centre for Aboriginal Programs & Services
Previous Course Code & Title: N/A
Course First Offered: June 21, 2011

# of Credits:	0
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Course Description:

This course is for persons working within Aboriginal communities and the justice system to meet the legislative requirements of Criminal Code sentencing provisions for Aboriginal offenders as it relates to the *Regina vs. Gladue* decision.

Learners will analyze the unique circumstances and discrimination of Aboriginal offenders and their communities that led to the legislative changes (Gladue decision).

Course Goal(s):

Learners will acquire the skills necessary to research, organize and create a Gladue report.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Locate principles of sentencing mandated in the Criminal code that relate to Aboriginal offenders.
2. Review the written decision, Regina vs. Gladue and the factors judges must consider when sentencing an Aboriginal offender.
3. Discuss the consideration and challenges of the Gladue decision from both the court and the community's perspective.
4. Consider what impacts the Gladue decision has had on the current criminal justice system.
5. Consider what strengths and initiatives exist in Aboriginal communities and discuss how to build trust between Aboriginal communities and the courts.
6. Prepare a Gladue report.

Course Topics/Content:

- Overview of the criminal justice system
- Restorative justice and the First Nations Court
- History of Gladue
- Interviewing techniques for FASD clients and Indian Residential School survivors

- Preparation and oral presentation of a Gladue report

Text and Resource Materials:
Required:

 Legal Services Society (2010). *Gladue Primer*. British Columbia: Canada. Author

Recommended:
Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Graduate	X	Other (describe):				

Equivalent Course(s) within the JIBC: none

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	24			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	24			

Comments on Delivery Methods:

This course will be delivered face-to-face at the New Westminster campus.

Course Grading System:

	Letter Grades		Percentage		Pass/Fail
X	Complete/Incomplete		Attendance Only		

Passing Grade:	n/a
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

In order to receive an evaluation, learners must participate in class and complete all necessary requirements.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.



Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.