



## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** ABLD250  
**Course Title:** Final Integrative Project  
**Prerequisite Courses:** Aboriginal Leadership Certificate and ABLD200, ABLD201, ABLD202, ABLD203, ABLD204, ABLD205, ABLD206  
**Sponsoring Division:** Centre for Aboriginal Programs & Services  
**Previous Course Code & Title:** Same  
**Course Effective Date:**

<b># of Credits:</b>	3
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### Course Description:

The focus of the final integrative project will be a presentation to demonstrate how the learner has applied the theories, skills and knowledge acquired in both the first and second years of the program. This presentation may be a collaborative effort. However, each team member will be required to document specific areas of skill application. Along with the evidence presented, learners will be required to provide a list of references that are willing to validate the learners' overall personal and professional development. The concluding section of the presentation will be entitled, "How I Made a Difference" and will provide the learner with the opportunity to address how he/she has made a difference in his or her work environment over the course of the program.

In consultation with the program coordinator, a skills application grid will be developed at the onset of the project. Using the grid, the learner will be expected to document how they have applied their skills and knowledge. This grid will be used as one of the evaluative components of the project. Learners are responsible for identifying references to support their documentation. Learners may elect to complete this project either in their current or an alternative work environment.

### Course Goal(s):

The goal of this course is to enable the learner to integrate and synthesize the theories, skills and knowledge acquired in the program.

### Course Learning Objectives:

*Upon successful completion of this course, the learner will be able to:*

- Maximize the effectiveness and the performance of the organization and community.
- Demonstrate effective management practices.
- Write and present to a variety of audiences.
- Manage the dynamics of group conflict.
- Collaboratively negotiate either as an individual or as a member of a team.

- Use key human resource concepts, including recruiting, hiring, training and disciplining of employees within the legal and policy frameworks regulating Aboriginal human resource and labour relations activities.

**Course Topics/Content:**

The course topics and content will be identified in the skills application grid. Each learner may have different areas of emphasis dependant upon their specific interests, needs and abilities.

**Resource Materials:**

**Course Level:**

	First Year	X	Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork	42			
Online				
Correspondence				
<b>Total Class Hours</b>	42			

**Comments on Delivery Methods:**

Face to Face

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

Check the system that applies to this course:

X	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

<b>Passing Grade:</b>	C
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	40%	Assignments	60%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

In order to receive an evaluation or grade, learners must participate in class, and complete the written assignments and exams.

Students who are unsuccessful in any formal evaluations may apply to the Program Coordinator for one opportunity to re-write it. Students must arrange to re-write the exam within 10 days of the original exam.

**Other Course Guidelines, Procedures and Comments:**

Late assignments will not be accepted for marking without prior permission of the lead faculty member. A student who misses assignments, quizzes, projects or exams, may, at the discretion of the lead faculty, complete the work missed.

**View the Justice Institute of BC Policies listed below at:**

[JIBC | About JIBC | Policies](#)

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records