

## **Justice Institute of British Columbia COURSE OUTLINE**

<b>Course Code:</b>	<b>ACCRM299</b>
<b>Course Title:</b>	<b>Assessment: Specialization in Mediation/Third Party Intervention</b>
<b>Prerequisite Courses:</b>	CCR100 (formerly CR110A) or CCR101 (formerly CR110B) and CCR190 (formerly CR200), CCR180 (formerly CR250), CCR170 (formerly CR260), CCR280 (formerly CR360), CCR290 (formerly CR400), CCR150 or CCR151
<b>School:</b>	Community and Social Justice
<b>Division/Academy/Centre:</b>	Conflict Resolution
<b>Previous Course Code &amp; Title:</b>	CR975-Assessment: Specialization in Mediation/Third-Party Intervention
<b>Course First Offered:</b>	June 1, 2008

<b># of Credits:</b>	<b>0.0</b>
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### **Course Description:**

In order to receive your Certificate in Conflict Resolution: Specialization in Mediation/Third-Party Intervention, you must successfully complete this assessment. The assessment consists of a written reflection on learning, a written preparation for the mediation assessment to be role-played, a short pre-mediation, a one-hour role-play with the participant acting as the mediator and an oral questioning period during which the participant is asked to identify key concepts of the program as they relate to the role-play. You can do your assessment on a mail-in basis or at the JIBC New Westminster or Victoria campuses.

### **Course Goal(s):**

At the completion of this final evaluative course in the *Certificate in Conflict Resolution: Specialization in Mediation/Third-Party Intervention*, the learner will be able to demonstrate achievement of program and specialization outcomes:

- Integrate the knowledge, skills and values of collaborative conflict resolution.
- Demonstrate respect for diversity in conflict situations.
- Articulate an understanding of the theoretical perspectives of the conflict resolution field.
- Demonstrate a high level of self-awareness regarding their own internal state, the impact of their behaviour, thoughts, emotions, and communication on others and an ability to receive feedback from others non-defensively.
- Demonstrate effective interpersonal communication skills.

- Effectively manage their own emotions in conflict situations and respond empathically and assertively to the emotions of others.
- Appreciate and understand the diversity in the field in approaches, styles and outcomes.
- Use a collaborative mediation process which utilizes both problem-solving and building understanding and relationship.
- Identify next steps in their continuous learning as a mediator.
- Recognize ethical issues facing mediators.
- Establish and maintain a safe environment for disputants.
- Understand and address power dynamics in the dispute they are mediating.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Effectively prepare for mediation.
2. Accurately identify own strength and challenge areas as a mediator.
3. In an hour-long role-play mediation:
  - Develop and maintain an environment that supports safety and collaboration.
  - Remain impartial in dealing with participants and issues.
  - Demonstrate responsiveness to procedural needs of the participants.
  - Assist participants to explore and clarify their interests.
  - Communicate respectfully and constructively and assist participants to do so.
  - Identify and address power dynamics between participants.
  - Assist participants to explore and clarify their interests.
  - Develop and encourage greater understanding between the participants.
  - Assist the participants to identify and use objective criteria (if applicable).
  - Assist participants to make progress on their negotiable issues.
  - Assist the participants to develop options based on interests and criteria.
4. Accurately analyze role-play mediation using theoretical concepts taught in the Specialization in Mediation in an oral examination.

**Course Topics/Content:**

- Mediator self-evaluation.
- Mediation preparation.

- Effective mediation process – collaborative environment, impartiality, responsiveness to procedural needs, manage issues, explore interests, constructive communication, address power dynamics, create future focus, develop understanding, use objective criteria, facilitate negotiation, develop options.
- Application of theoretical perspectives to mediation analysis.

**Text and Resource Materials:**

**Required:**

**Recommended:**

**Course Level:**

X	First Year		Second Year		Third Year		Fourth Year
	Graduate	Other (describe):					

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	2			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	<b>2</b>			

**Comments on Delivery Methods:**

**Course Grading System:**

X	Letter Grades		Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	C
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**Evaluation Activities and Weighting:**

Final Exam	X%	Assignments	X%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	40%	Other	%
Quizzes/Test	%	Simulations	60%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:** Criterion-referenced evaluation.

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
 Academic Progression Policy  
 Admissions Policy  
 Academic Appeals Policy  
 Evaluation Policy  
 Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
 Harassment Policy – Students  
 Student Records Policy  
 Student Code of Conduct Policy

## **JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

### **Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

### **Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

### **Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

### **Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

### **Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

### **Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

### **Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

### **Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.