

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD129

Course Title: All My Relations: Working with Aboriginal Clients in Substance Use Recovery

Prerequisite Courses: Understanding Substance Use (AD400) or equivalent experience

School: School of Community and Social Justice

Division/Academy/Centre: Centre for Counselling and Community Safety – Counselling and Capacity Building

Previous Course Code & Title:

Course First Offered:

# of Credits:	0.5
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Course Description:

This course provides participants with a basic understanding of issues that arise when working with Aboriginal clients in a substance treatment setting. Topics will include: the impact of colonization, including the effects of residential schools, the change in family systems, substance-related birth defects, the effects of trauma, and high rates of suicide within the communities.

Course Goal(s):

At the end of the day, participants will have an understanding of and will be able to discuss the current issues that a helper confronts when engaging Aboriginal clients.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Identify current issues that arise in an Aboriginal counselling/treatment setting
2. Identify the historical issues and events that affect Aboriginal people today
3. Gain a basic understanding of the core issues that Aboriginal clients present
4. Gain a better understanding of the effects of multi-generational trauma and grief in Aboriginal families and communities
5. Understand the impact of residential schools on traditional family systems
6. Learn how cultural loss has affected Aboriginal individuals and communities
7. Understand the impact of substance abuse in Native communities
8. Learn how poverty has had an impact in First Nation communities

Course Topics/Content:

- Cultural Identity
- A brief history of the Aboriginal experience here in Canada
- Residential schools and loss of culture
- The breakdown of traditional family systems
- Trauma, grief and loss in First Nations
- The effects of substance use in Aboriginal communities
- Current conditions and the reality of life in reserve communities
- Aboriginal healing and recovery centres today
- The role of culture in the healing process
- Closing Talking Circle

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:
Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Successful completion of a written assignment for the Substance Use Certificate

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.