

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD400

Course Title: Understanding Substance Use

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This course will provide you with an overview of current key concepts and models in the field of substance use. You will gain an understanding of the bio-psycho-social-spiritual model as well as the harm-reduction approach to practice. You will learn about the impact of substance use on the individual, family, and community. You will be able to identify existing barriers to accessing help and have the opportunity to explore ethical issues and challenges working with clients. This course is a prerequisite for all courses in the Substance Use Certificate.

Course Goal(s):

At the end of the 14 hour, 2 day course, participants will be able to discuss the core concepts of problematic substance use including current and emerging approaches to treatment and policy development.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Discuss substance use pharmacological classifications and trends.
2. Describe the continuum of risk and the development of dependence.
3. Discuss the prevalence of substance use in Canada and British Columbia.
4. Discuss the historical models used to understand substance use and treatment approaches.
5. Describe the bio-psycho-social-spiritual model and the harm reduction approach.
6. Discuss the change model as it relates to substance use treatment and the use of motivational interviewing to support change.
7. Identify best practices in substance use treatment.
8. Determine the services available on the service system continuum and possible barriers to treatment.
9. Discuss impact of problematic use on family.
10. Consider and explore current ethical issues and challenges in the field.

Course Topics/Content:

- Pharmacological classifications and trends
- Continuum of risk and the development of dependence
- Substance use demographics in British Columbia and Canada
- Historical models used to understand substance use and treatment approaches
- The bio-psycho-social-spiritual model
- The harm reduction approach
- The change model as it relates to substance use treatment and the use of motivational interviewing to support change
- Best practices in substance use treatment
- The service system continuum
- Barriers to treatment
- Impact of substance use on the family unit
- Current ethical issues and challenges in the field
- Review of the Substance Use Certificate courses

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Successful completion of written assignment for Substance Use Certificate.

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records