

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD401

Course Title: A Continuum of Care: Prevention to Harm Reduction

Prerequisite Courses: Understanding Substance Use (AD400)

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This course provides an introduction to the system of care for substance use in BC. You will learn about historical developments of the system of care, including current developments at the federal and provincial level. Introduction to resources and strategies across the system of care will include exploration of the major components of the system of care and how to access current resource listings. You will learn about community prevention, risk assessment, stages of change, treatment matching, relapse prevention, and harm reduction.

Course Goal(s):

At the end of this 14 hour, two-day course participants will be able to identify and discuss the major components of the continuum of care in BC, including the provincial government's current vision for treatment of substance use and mental health issues.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Summarize BC's vision for treatment of substance use and mental health issues: Every Door is the Right Door.
2. Outline general goals of the community prevention model, and provide examples of community prevention programs.
3. Identify and describe key components of the addiction system of care in BC.
4. Discuss gaps in service in his/her own community, and describe services in the province at large that might be of value to clients with whom she/he is working.
5. Describe the meaning of "treatment matching".
6. Explain what is meant by relapse prevention and list key factors to consider in developing a relapse prevention plan.
7. Describe what is meant by harm reduction and identify key examples of harm reduction programs.
8. Describe how personal beliefs, values, and practices impact work with clients.

Course Topics/Content:

- Historical development of the system of care, in BC and around the globe
- BC's new framework: "Every Door is the Right Door"
- Community prevention
- The addiction system of care in BC
- Matching client needs to available resources
- Relapse prevention
- Harm reduction

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in class.

Active contribution in large and small group discussions and activities.

Successful completion of written assignment for Substance Use Certificate.

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records