

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD401

Course Title: A Continuum of Care: Prevention to Harm Reduction

Prerequisite Courses: Understanding Substance Use (AD400)

School: School of Community and Social Justice

Division/Academy/Centre: Centre for Counselling and Community Safety – Counselling and Capacity Building

Previous Course Code & Title:

Course First Offered:

# of Credits:	1.0
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Course Description:

This course provides an introduction to the system of care for substance use in BC. You will learn about historical developments of the system of care, including current developments at the federal and provincial level. Introduction to resources and strategies across the system of care will include exploration of the major components of the system of care and how to access current resource listings. You will learn about community prevention, risk assessment, stages of change, treatment matching, relapse prevention, and harm reduction

Course Goal(s):

At the end of this 14 hour, two-day course participants will be able to identify and discuss the major components of the continuum of care in BC, including the provincial government's current vision for treatment of substance use and mental health issues.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Summarize BC's vision for treatment of substance use and mental health issues: Every Door is the Right Door.
2. Outline general goals of the community prevention model, and provide examples of community prevention programs.
3. Identify and describe key components of the addiction system of care in BC.
4. Discuss gaps in service in his/her own community, and describe services in the province at large that might be of value to clients with whom she/he is working.
5. Describe the meaning of "treatment matching".
6. Explain what is meant by relapse prevention and list key factors to consider in developing a relapse prevention plan.
7. Describe what is meant by harm reduction and identify key examples of harm reduction programs.
8. Describe how personal beliefs, values, and practices impact work with clients.

Course Topics/Content:

- Historical development of the system of care, in BC and around the globe
- BC’s new framework: “Every Door is the Right Door”
- Community prevention
- The addiction system of care in BC
- Matching client needs to available resources
- Relapse prevention
- Harm reduction

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

x	First Year	Second Year	Third Year	Fourth Year
	Graduate	Other (describe):		

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in class.

Active contribution in large and small group discussions and activities.

Successful completion of written assignment for Substance Use Certificate

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.