

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD403

Course Title: Assessment Practices

Prerequisite Courses: Understanding Substance Use (AD400)

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This course provides participants with an understanding of current assessment models and assessment tools. Topics include: the identification process; assessment methods and instruments, readiness to change; introduction to motivational interviewing, case management and treatment planning.

Course Goal(s):

Participants will be able to discuss current key concepts, theories, models and assessment tools in substance use assessment practice.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Identify key current concepts, theories and selected assessment screening models, instrument and tools, in substance use assessment practice.
2. Describe the assessment process, and the impact of Clinical Models on this process.
3. Identify different levels of assessment.
4. Identify strategies to increase validity of self-reported information.
5. Describe the main components of the Transtheoretical Model of Change.
6. Define and apply a basic Motivational Interviewing style in relation to the assessment process.
7. Define and apply principles and strategies for working with a client's decisional balance state.
8. Describe models for the effective use of case planning in a range of addiction focused social service situations.
9. Describe the treatment planning process and the importance of client direction in this process.

Course Topics/Content:

- Exploration of values and impact of Clinical Models

- Helper characteristics
- Identification Process: What is it? How do we do it?
- Assessment of Substance Use: levels of assessment; selected assessment methods; strategies to increase the validity of self-reported information
- Sample Assessment Formats/Instruments: common screening tools and assessment formats
- The Assessment Process and Components of a Basic Comprehensive Assessment
- Introduction to the Transtheoretical Model of Change: stages of readiness to change; counsellor's tasks; implications of the model
- Introduction to the Basics of Motivational Interviewing: relationship to the Transtheoretical Model of Change; basic concepts; principles
- Decisional Balance: elements of a decisional balance grid; use of decisional balance grids with clients; relation to readiness for change
- Case Management Principles
- Treatment Planning Process: guiding principles for developing change plans; involvement of clients in providing direction; developing effective goals; determining actions (strategies); enhancing commitment to the plan

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			

Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Successful completion of written assignment for Substance Use Certificate.

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records