

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD405

Course Title: Interconnected Risk

Prerequisite Courses: Understanding Substance Use

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This 14 hour course provides participants with an understanding of the interconnected risks of substance use and violence, trauma, sexuality, concurrent disorders, marginalization and poverty. Topics include: building your own models for multidagnosis and for working with multiple issues, integrated case planning and implementation of safety strategies.

Course Goal(s):

At the end of the 14 hour, 2 day course, participants will be able to discuss the interconnected risks of substance use and violence, trauma, sexuality, concurrent disorders, marginalization and poverty and will be able to work with multiple issues.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Identify and discuss the interaction between violence, sexuality, trauma, mental health and substance use.
2. Examine their own model for working with clients facing multiple issues.
3. Discuss and discriminate the impact of gender, health, power and culture on clients.
4. Recognize the existing barriers to clients facing multiple needs.
5. Explore and apply good integrated case management strategies.

Course Topics/Content:

- Belief systems and maps
- Theoretical lenses/maps
- Applying lenses to ADS issues
- Concurrent disorders
- Alternative treatments
- Integrated case management
- Alternative treatments

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage	X	Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Successful completion of written assignment for Substance Use Certificate.

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records