

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD408

Course Title: Compassion and Policy: The Heart and Mind of Drug Policy Reform

Prerequisite Courses: Understanding Substance Use (AD400)

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	0.5
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Course Description:

This 7 hour course explores international and local drug policy reform movements, looking at both the history and present consequences of the global “war on drugs” and the European and Canadian movement towards more balanced, evidence-based drug policies. Research in supervised injection sites, maintenance treatment (e.g. prescription of heroin and stimulants), and the concept of a regulated drug market are explored. The course concludes that public health tools are an effective way of controlling drugs and this approach is also appropriate when dealing with the health and social problems associated with drug use than the current enforcement dominated approaches.

Course Goal(s):

At the end of this 7 hour, one day course, participants will be able to discuss issues and problems with our current drug policies with a focus on more efficient/effective public health approaches.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Discuss and reflect on current drug policies and their limitations, including policies in the United States, Europe and Canada.
2. Explore the consequences of the “War on Drugs” and current issues around harm reduction and abstinence and supervised injection facilities.
3. Identify our legal options for controlling drugs and cooperative enforcement/health approaches.

Course Topics/Content:

- An examination of drug policies around the globe and how we can learn from their strengths and weaknesses.
- The following issues will be discussed:
 - The consequences of the “War on Drugs.”
 - What is Harm Reduction?
 - What are our legal options for controlling drugs?

- Lessons from Europe
- Supervised injection facilities.
- Harm reduction and abstinence.
- Why the enforcement and health approaches need to cooperate.
- How both public health and human rights approaches are needed in the new paradigm.

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance.

Active participation in all classes.

Successful completion of written assignment for Substance Use Certificate.

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records