

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AD410

Course Title: Concurrent Disorders Planning – Level 1

Prerequisite Courses: Understanding Substance Use (AD400)

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This course covers key issues in treatment planning. Topics include: definitions, terms, and classification systems; the interaction between mental health and addiction; and basic principles of screening, assessment, and treatment planning. Course format includes a focus on experiential learning, with an emphasis on the role of service providers as agents of change. (This course replaces Mental Health Issues and Substance Use [#AD402]. Individuals who have completed #AD402 as part of the Substance Use Certificate are not required to take this course.)

Course Goal(s):

At the end of this 14 hour, 2 day course, participants will be able to discuss the key concepts, theories and models in screening, assessment, and treatment planning for concurrent (mental health/substance use) disorders.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Identify general issues in screening and assessment of substance use and mental health.
2. Describe and examine issues related to the treatment of mood and anxiety disorders, serious and persistent mental illness, and personality disorders, including the development, maintenance and impact of the therapeutic relationship.
3. Outline the Stages of Treatment and Transtheoretical Model of Change, and related therapeutic tasks, interventions and outcome indicators in the context of concurrent disorder treatment.
4. Apply assessment and treatment planning principles using key assessment and treatment matching strategies.

Course Topics/Content:

- Alcohol/Drug Use & Mental Health
- Concurrent Disorders: guide to screening and assessment
- Screening, Assessment & Treatment of Mood & Anxiety Disorders, Serious & Persistent Mental Disorders & Personality Disorders
- The Stages of Treatment
- Concurrent Disorders Treatment Planning

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage	X	Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution in large and small group discussions and activities.

Successful completion of written assignment for Substance Use Certificate.

Other Course Guidelines, Procedures and Comments:

This course is required for the Substance Use Certificate.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records