

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	AFM299
Course Title:	Assessment: Family Mediation Certificate
Prerequisite Courses:	All Family Mediation Certificate require courses.
School:	Community and Social Justice
Division/Academy/Centre:	Conflict Resolution
Previous Course Code & Title:	CR976-Assessment: Family Mediation Certificate
Course First Offered:	June 1, 2008

# of Credits:	0.0
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Course Description:

The integrative assessment component of the Family Mediation Certificate consists of a written preparation for mediation, a one-hour mediation role-playing exercise, a self-evaluation and an oral examination. The assessment is done by the candidate in their home community and submitted on a mail-in basis or the videotape made in FAM111 may be submitted for the Family Mediation Certificate assessment.

Course Goal(s):

Demonstrate competent and ethical family mediation practice in a simulation.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Prepare for a family mediation simulation by answering a series of questions analyzing the appropriateness of a scenario for mediation.
2. In a family mediation simulation:
 - Develop and maintain an environment that supports safety and collaboration.
 - Remain impartial in dealing with participants and issues.
 - Demonstrate responsiveness to procedural needs of the participants.
 - Assist participants to clarify, frame, track, link and break down their issues.
 - Assist the participants to explore and clarify their interests.
 - Communicate respectfully and constructively and assist participants to do so.
 - Identify and manage power dynamics between participants.

- Assist participants to move from a past to a present and future child-centred focus.
 - Facilitate and encourage greater understanding between the participants.
 - Assist the participants to identify and use objective criteria (legislation, guidelines, expert advice).
 - Assist participants to make progress on their negotiable issues.
 - Assist the participants to develop options based on interests and criteria.
 - Conduct the mediation ethically.
3. Evaluate the family mediation simulation according to a series of questions drawn from theoretical frameworks from the program content.
 4. Assess own strengths and challenges as a beginning family mediator.

Course Topics/Content:

This is the integrative assessment for the Family mediation certificate. It is designed to test integration of knowledge and skills across all Family mediation certificate required courses.

Text and Resource Materials:

Required:

Centre for Conflict Resolution (2004) *Family Mediation Assessment Package*. New Westminster; Justice Institute of British Columbia.

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence	2			
Total Class Hours	2			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighting:

Final Exam	100%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting: Criterion-referenced evaluation.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.