

## **Justice Institute of British Columbia COURSE OUTLINE**

**Course Code:** AST205

**Course Title:** Euthanasia of Wildlife

**Prerequisite Courses:**

Student candidates must produce a "letter of support" prior to registration. The letter of support must indicate that the candidate:

- is employed by a law enforcement organization;
- has a current firearms qualification; and
- be signed by a person authorized to do so (e.g. Superintendent or Senior Manager).

**School:** School of Public Safety and Security

**Division/Academy/Centre:** Sheriff Academy

**Previous Course Code & Title:** Not applicable

**Course First Offered:** October 2011

<b># of Credits:</b>	0
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**Course Description:**

This course will provide law enforcement officers the knowledge and ability to safely euthanize injured wildlife that pose a potential threat to public safety and where the animal's welfare is at risk. Every year thousands of animals are injured on Canadian highways often causing a threat to public safety. Injured animals can become very aggressive, unpredictable, and frequently cause public safety concerns. These animals also experience undue pain and suffering. This course looks at commonly injured animal species and the parameters of when and how to safely and humanely euthanize these animals. The course also explores the legal, social, and psychological implications of wildlife euthanasia.

**Course Goal(s):**

This course will provide law enforcement officers the knowledge and ability to safely euthanize injured wildlife that pose a threat to public safety and where the animal's welfare is at risk.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Define euthanasia
2. Describe how to conduct a Scene Assessment
3. Perform a Risk Assessment
4. Describe public and law enforcement officer safety considerations when euthanizing wildlife
5. Identify common animal species requiring euthanasia (Moose, Elk, Deer, Coyote, Sheep and Bear)
6. Discuss animal species requiring special consideration (e.g. domesticated animals)

7. Describe, from a law enforcement officer's perspective, how to determine the extent of an animal's injuries
8. Describe injuries that would justify euthanasia
9. Identify Provincial and Federal legislative Acts or laws relevant to the euthanasia of wildlife
10. Identify the implications of animals found on private versus public land
11. Identify public relations considerations surrounding the euthanizing of wildlife
12. Recall standard firearm safety
13. Explain general procedures and guidelines for euthanizing wildlife
14. Describe how to approach an injured animal
15. Describe specific steps for euthanizing each of the common species
  - a. Weapon of choice
  - b. Shot placement
  - c. Shooter positioning
  - d. Safety considerations
  - e. Confirming death (from a law enforcement officer's perspective)
16. Differentiate situations that may or may not require euthanasia
17. Describe the safe handling and disposal of a euthanized animal
18. Appreciate the emotional and psychological impact of euthanasia on the law enforcement officer
19. Acknowledge the importance of inter-professional teamwork and communication when euthanizing wildlife
20. State how to handle orphaned animals
21. Discuss common operational considerations and procedures

**Course Topics/Content:**

- Law Enforcement Officer and public safety
- Risk Assessment
- Common animal species
- Parameters on when to euthanize wildlife
- Legal and legislative considerations
- Procedures and guidelines on how to euthanize wildlife
- Inter-professional teamwork
- Psychological implications for law enforcement officers
- Other considerations

**Text and Resource Materials:**

All course material will be supplied online

**Course Level:**

X	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:**

None.

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	X			
Correspondence				
<b>Total Class Hours</b>	2 hours			

**Comments on Delivery Methods:**
**Course Grading System:**

	Letter Grades	X	Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	75%
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**Evaluation Activities and Weighting:**

Final Exam	100%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:**

Completion of the course does not give an individual the authority to euthanize animals. Authorization must come from the employer.

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.