

Justice Institute of British Columbia COURSE OUTLINE

Course Code: AVS100

Course Title: Alberta Victim Advocate Core Training

Prerequisite Courses: Learners approved by a Victims Services Coordinator and by Alberta Solicitor General and Public Security, Victims Services.

School: School of Community and Social Justice

Division/Academy/Centre: Centre for Counseling and Community Safety

Previous Course Code & Title: N/A

Course First Offered: February 17, 2011

# of Credits:	5
----------------------	----------

Course Description:

This online course consists of approximately 70 hours of reading, activities and accompanying workbook to be completed over a 16-week period. This course will orient the learner to the roles and responsibilities of victim services advocates, the key components of the Alberta criminal justice system, victim responses to crime and trauma, and crisis intervention strategies to assist victims and witnesses.

Course Goal(s):

The primary goal of the Alberta Victim Advocate Core Training Certificate is to provide victim services advocates with the necessary knowledge and skills for working with victims within the criminal justice system context and to have a basic understanding of the resources available for victims of crime.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Describe the Canadian Criminal Justice system, including the purpose, principles, and functions, as well as the process and its key players, including police, courts and corrections.
2. Describe the impact of crime and trauma on primary and secondary victims and witnesses (includes being able to describe the nature and impact of assault, domestic violence, abuse of older adults, e-Crimes, hate crimes, human trafficking, property crimes, robbery, sexual assault, sexual assault of children, sexual exploitation online, stalking and harassment, and sudden death).
3. Identify and provide specialized service to meet the unique needs of vulnerable victims including: children and youth, as well as persons in rural/remote areas, individuals with disabilities, addictions, language/cultural differences, as well as distinct needs of women, men and LGBTQ.
4. Use approved crisis intervention strategies to assist victims of crime and trauma.
5. Provide accurate information about the criminal justice process in Alberta, in accordance with the Victims of Crime Protocol.

6. Explain the role of the Victim Advocate in Alberta, including where they fit in the criminal justice process and their lines of reporting.
7. Act in accordance with the lines of authority within their agency and criminal justice system.
8. Act in accordance with the safety guidelines for the protection of self and victim.
9. Use self-care strategies to deal with the impact of assisting victims of crime and trauma.

Course Topics/Content:

- Overview of Canadian Criminal Justice system
- Impact of crime and trauma on primary and secondary victims and witnesses
- The nature and impact of assault, domestic violence, abuse of older adults, e-Crimes, hate crimes, human trafficking, property crimes, robbery, sexual assault, sexual assault of children, sexual exploitation online, stalking and harassment, and sudden death
- Specialized service to meet the unique needs of vulnerable victims
- Crisis intervention strategies
- The criminal justice process in Alberta
- The role of the Victim Advocate in Alberta
- Lines of authority within the agency and criminal justice system
- The safety guidelines for the protection of self and victim.
- Self-care strategies

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required: N/A

Recommended: N/A

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:
Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	70			
Correspondence				
Total Class Hours	70			

Comments on Delivery Methods:

Delivery is a combination of online study including quizzes and accompanying workbook.

Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	
-----------------------	--

Evaluation Activities and Weighing:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighing:

Each module of the 35 modules ends with a 10 question quiz. Participants are required to achieve 70% or more on the module quiz before they can proceed to the next module. In combination with successful completion of all 35 modules and four postings about community resources on the discussion board the participant will receive a pass grade. Where improvement is necessary to successfully complete the course, participants will be advised by their supervisor.

Other Course Guidelines, Procedures and Comments:

N/A

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.