



Justice Institute of British Columbia COURSE OUTLINE

Course Code: CCR151

Course Title: **Applying Conflict Theory: From Awareness to Analysis**

Prerequisite Courses: CCR100 (formerly CR110A) or CCR101 (formerly CR110B)

Sponsoring Division: Centre for Conflict Resolution

Previous Course Code & Title: CR151-Applying Conflict Theory: From Awareness to Analysis

Course Effective Date: **June 1, 2008**

# of Credits:	1.5
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Course Description:

This course is based on the premise that we do what we believe and not what we know. Its emphasis will be on integrating formal theories of conflict with your current personal beliefs about the nature of conflict. You will learn the key concepts and assumptions of each theory presented and will be challenged to examine the assumptions underlying your own personal beliefs. You will learn how to analyze conflict dynamics through the lenses of each theory and will gain an understanding of how theories can be utilized to guide what we do in conflict situations. *Instructor: Brian Frank*

Course Goal(s):

Upon successful completion of this 2-day (14-hour) course, the learner will be able to:

- Distinguish between personal beliefs and formal theory and bring both to bear in their analysis of conflict

Course Learning Objectives:

The learner will:

1. Describe some personal beliefs about conflict and how they have helped or hindered in conflict situations.
2. Describe the nature, functions, and limitations of theory.
3. Describe the value of reflective practice.
4. Describe three fundamental views of communication.
5. Describe three different conflict theories, including:
 - a. How each defines conflict
 - b. Key concepts
 - c. Strengths and limitations
6. Analyze a conflict scenario from each of the 4 theoretical perspectives.



7. Describe the skills, behaviours, and strategies that support each theoretical approach.
8. Describe how more than one conflict theory can be utilized in a single intervention.

Course Topics/Content:

Day One:

- Defining conflict
- The nature of theory
- Theory and beliefs
- Reflective practice
- Communication theory: the context of all interventions

Day Two:

- The Narrative Approach: Conflict as a natural result of social discourse
 - Overview
 - Key concepts
 - Analysis and critique
 - Application
- The Transformative Approach: Conflict as an opportunity for moral growth
 - Overview
 - Key concepts

Day Three: (Transformative continued)

- Analysis and critique
- Application
- The Interest-based Approach: Conflict as solvable problem
 - Overview
 - Key concepts
 - Analysis and critique
 - Application
- Summary: re-defining conflict
 - What's changed?
 - Where to next?



Text and Resource Materials:

This manual and any other course material will be provided to you on the first day of class.

Required:

Frank, B. (2006). *Applying Conflict Theory: From Awareness to Analysis*. New Westminster: Justice Institute of British Columbia.

Marker, Sandra. *What Human Needs Are*
(http://www.beyondintractability.org/m/human_needs.jsp)

Recommended:

Gottschau, C. (2001). *Designing Mediation: Approaches to Training and Practice within a Transformative Framework*. Folger, Joseph P., & Baruch Bush, Robert A. (Eds.) New York, NY: The Institute for the Study of Conflict Transformation.

Griffin, Emery. (2003) *A First Look at Communication Theory*, 5th Edition. New York, NY. McGraw-Hill

Lederach, J., (2003). *The Little Book of Conflict Transformation*. Intercourse, PA: Good Books.

Lulofs, R.. & Cahn, D. (2000). *Conflict: From Theory to Action*. New York, NY: Allyn & Bacon.

Mitchell, C. (2001). *From Controlled Communication to Problem Solving: The Origins of Facilitated Conflict Resolution*. *The International Journal of Peace Studies*. Spring 2001, vol 6, no. 1

Rubenstein, R.. (2001). "Basic Human Needs: The Next Step In Theory Development." *The International Journal of Peace Studies*. Spring 2001, vol 6, no. 1

Winslade, J.& Monk, G. (2001). *Narrative Mediation: A New Approach to Conflict Resolution*. San Francisco, CA: Jossey-Bass.

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14			
Simulation/Lab				



Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (See list of Institutions with official transfer agreements and name equivalent courses on our website)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	X	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only		Not Applicable		

Passing Grade:	Pass
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Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	X %	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	X %	Other	X %
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation: Criterion-referenced evaluation.

Other Course Guidelines, Procedures and Comments:

1 or 2-Day Course: Learners must attend the full course to receive credit.

All Courses: If the course involved a coached skills-practice role-play, the learner must complete the role-play, or they will receive a status of “no credit granted” for the course on their student record. This status can be upgraded to “credit granted” by attending a Use It or Lose It Clinic.

Course Outline Changes: All changes to course outlines communicated to learners in class.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>



Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records