

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	CCR175
Course Title:	Role-play Practice Clinic
Prerequisite Courses:	CCR100 (formerly CR110A) or CCR101 (formerly CR110B)
School:	Community and Social Justice
Division/Academy/Centre:	Centre for Conflict Resolution
Previous Course Code & Title:	CR930-Role-play Practice Clinic
Course First Offered:	June 1, 2008

# of Credits:	0.5
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Course Description:

Because practice is the most critical factor in gaining competence and confidence in collaborative conflict resolution, this course provides a full day of role-play. You choose what you want to work on: interpersonal conflict resolution, dealing with anger, mediation or negotiation. This course is especially helpful to those returning to the certificate program or taking courses after an absence, to those who want a skills check, to those who need it to meet the attendance and participation requirements of another course for credit, and to those who want to focus on skill development in a particular area.

Course Goal(s):

At the completion of this 1-day (7-hour) course, the learner will be able to:

- Apply feedback to improve conflict resolution skills.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Identify content area requiring practice and feedback.
2. Demonstrate appropriate conflict resolution, negotiation or mediation processes and skills in role-play.
3. Self-assess own strengths and challenges.
4. Role-play for and provide feedback to other learners.
5. Plan for applications of feedback for skill improvement.

Course Topics/Content:

- Interpersonal conflict resolution.
- Dealing with anger.
- Mediation process.
- Negotiation process.
- Feedback integration.

Text and Resource Materials:

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate	Other (describe):					

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	7			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades	Percentage	X	Pass/Fail
	Complete/Incomplete	Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	40%	Other	%
Quizzes/Test	%	Simulations	60%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting: Criterion-referenced evaluation.

Other Course Guidelines, Procedures and Comments:

1 or 2-Day Course: Learners must attend the full course to receive credit.

All Courses: If the course involved a coached skills-practice role-play, the learner must complete the role-play, or they will receive a status of “no credit granted” for the course on their student record. This status can be upgraded to “credit granted” by attending a Use It or Lose It Clinic.

Course Outline Changes: All changes to course outlines communicated to learners in class.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.