



Justice Institute of British Columbia COURSE OUTLINE

Course Code: CCR213

Course Title: Parent Teen Mediation

Prerequisite Courses: CCR100 (formerly CR110A) or CCR101 (formerly CR110B), CCR190 (formerly CR200), and CCR180 (formerly CR250)

Sponsoring Division: Centre for Conflict Resolution

Previous Course Code & Title: CR307-Parent Teen Mediation

Course Effective Date: June 1, 2008

# of Credits:	1.5
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Course Description:

In this course you will apply mediation skills to assist both parents and teens to communicate more effectively with each other and negotiate agreements on typical issues. Parent-teen relations often become strained during adolescence, sometimes to the point of intense conflict. With little understanding of each other's point of view, simple conversations can erupt into major battles. Mediating between teenagers and their parents, foster parents or other caregivers is a highly specialized application of mediation, with factors such as the nature of the relationship, unusually strong emotions and power and control issues playing a magnified role. You will have opportunities in class to conduct simulated pre-mediation interviews and mediation sessions.

Course Goal(s):

Upon successful completion of this 21-hour course, the learner will be able to:

- Conduct separate pre-mediation interviews with parents and teens.
- Guide disputants through a facilitative interest-based mediation process.

Course Learning Objectives:

The learner will:

1. Describe the differences between mediation, education and counselling in a parent-teen conflict.
2. Conduct pre-mediation interviews to assess the appropriateness of a parent-teen mediation, with attention given to different styles of parenting, cultural differences, extreme power imbalances, abuse issues, liaison with professions such as social workers, probation officers, school and family counsellors, etc.
3. Organize a parent-teen conflict into a list of topics for education and mediation.
4. Practice the educational component of giving information on typical needs and behaviours during the stage of adolescence and the stage of parenting an adolescent, on dealing with anger and angry behaviour, and on how to negotiate in an interest-based style.
5. Guide disputants through a simulated mediation session while assisting them to communicate more effectively.
6. Prepare a memorandum of understanding resulting from the mediation.



Course Topics/Content:

Day One:

- Parent-Teen mediation Model Overview – four stages.
- Pre-Mediation Interviews, including agreement to mediate.
- Difference between mediation, education and counseling.
- Simulated role-play.

Day Two:

- Power dynamics in parent-teen mediation.
- Educational component of parent-teen mediation, including adolescent needs and tasks of that stage of development, parental needs, tips for negotiating in an interest-based way, info on the anger arousal cycle and managing self.
- Memorandum of Understanding.
- Simulated role-play.

Day Three:

- Videotaped and coached role-plays.

Text and Resource Materials:

Required: Course manual available first day of class.

Recommended: None

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	21			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				



Total Class Hours	21			
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Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (See list of Institutions with official transfer agreements and name equivalent courses on our website)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	X %	Other	X %
Quizzes/Test	%	Simulations	X %	Practicum	%	TOTAL	100%

Comments on Evaluation: Criterion-referenced evaluation.

Other Course Guidelines, Procedures and Comments:

1 or 2-Day Course: Learners must attend the full course to receive credit.

3, 4 or 5-Day Course: Learners who miss more than 7 hours of classroom time must repeat the entire course at their own expense. Learners who miss less than 7 hours of classroom time will receive a status of “no credit granted” for the course on their learner record. This status can be updated to “credit granted” by attending Use It or Lose It Clinic.

All Courses: If the course involved a coached skills-practice role-play, the learner must complete the role-play, or they will receive a status of “no credit granted” for the course on their student record. This status can be upgraded to “credit granted” by attending a Use It or Lose It Clinic.

Course Outline Changes: All changes to course outlines communicated to learners in class.



View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records