

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	CCR214
Course Title:	Mediating Civil and Court-Based Cases
Prerequisite Courses:	CCR100 (formerly CR110A) or CCR101 (formerly CR110B) and CCR180 (formerly CR250)
School:	Community and Social Justice
Division/Academy/Centre:	Conflict Resolution
Previous Course Code & Title:	CR460-Mediating Court-Based and Non-Relationship Cases
Course First Offered:	June 1, 2008

# of Credits:	1.0
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Course Description:

Mediation cases focused on financial or contractual issues and/or heading to court require particular approaches and styles from mediators. In this course you will learn to adapt an interest-based mediation approach to situations involving nonpayment and other monetary issues which are "criteria-based" or extremely time-limited, and which may require more directive approaches. Simulations drawn from actual Provincial court cases will present you with disputants who have no or limited ongoing relationship, restricted opportunities for "creative solutions" and/or a highly adversarial and litigious frame of mind. You will also practice caucusing, moving from discussion to settlement and agreement writing. This course will be of particular interest to anyone considering involvement in the Court Mediation Program, or wishing to work in the field of commercial mediation.

Course Goal(s):

At the completion of this 2-day (14-hour) course, the student will be able to:

- Adapt mediation process and skills to a one-session, time-limited, court-based dispute.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Assist parties to shift from a 'rights' to an 'interest' and 'criteria' basis as a means of reaching settlement.
2. Conduct a caucus within the mediation meeting.
3. Assist parties to shift from a litigious to a negotiating approach.
4. Assist parties to assess their case and risk.
5. Assist parties to formulate offers and weigh options.

Course Topics/Content:

Text and Resource Materials:

Required:

Toogood, Jim. (2008). *Mediating Civil & Court-Based Cases, Second Edition*. New Westminster: Justice Institute of BC. This manual will be provided to you on the first day of class.

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate	Other (describe):					

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	40%	Other	%
Quizzes/Test	%	Simulations	60%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting: Criterion-referenced evaluation.

Other Course Guidelines, Procedures and Comments:

1 or 2-Day Course: Learners must attend the full course to receive credit.

All Courses: If the course involved a coached skills-practice simulation, the learner must complete the simulation, or they will receive a status of “no credit granted” for the course on their student record. This status can be upgraded to “credit granted” by attending a Use It or Lose It Clinic.

Course Outline Changes: All changes to course outlines communicated to learners in class.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.