



Justice Institute of British Columbia COURSE OUTLINE

Course Code: CCR251

Course Title: Reflection in Conflict (University of Calgary Only)

Prerequisite Courses: CCR100 (formerly CR110A) or CCR101 (formerly CR110B)
and CCR180 (formerly CR250) or CCR170 (formerly CR260)
and CCR203 (formerly CR309)

Sponsoring Division: Centre for Conflict Resolution

Previous Course Code & Title: CR414-Reflection in Conflict

Course Effective Date: June 1, 2008

# of Credits:	1.0
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Course Description:

This two-day course will help you reflect upon your own and the other party's interests in interpersonal conflict, negotiation and mediation. You will learn what facilitates or hinders a shift in conflict situations. The course will be highly experiential and reflective. You will work in depth with a difficult, long-standing unresolved conflict in which you are presently involved and will be asked to reflect alone and in writing. Self-disclosure will be encouraged and complete confidentiality will be expected. There will be no course materials provided, as the material to be studied is your own situation.

Course Goal(s):

Upon completion of this 2-day (14-hour course), learners will be able to:

- Apply insight gained from reflection and analysis of interest shifts to everyday interpersonal conflict, negotiation and mediations/third party interventions.

Course Learning Objectives:

The learner will:

1. Describe in writing a difficult, long-standing unresolved conflict.
2. Examine their own and the other party's interests in the negotiation and/or interpersonal conflict situation.
3. Articulate what a "shift" from positions to interests is on a personal level.
4. Hypothesize why a shift may not have occurred in conjunction with the disclosure of interests.
5. Apply the learning from the above reflection to help research resolution in interpersonal conflict, negotiation and mediation processes.



Course Topics/Content:

- Writing the conflict story.
- Identifying positions, issues and interests.
- Blocks to understanding of interests.
- Facilitating the “shift”.
- Role-play practice.
- Application as mediators/third party interventionists.

Text and Resource Materials:

Required:

Recommended:

Goleman, Daniel. *Emotional Intelligence*

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

Related Program(s): (where applicable)



Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)
(See list of Institutions with official transfer agreements and name equivalent courses on our website)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	X	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	X %	Other	X %
Quizzes/Test	%	Simulations	X %	Practicum	%	TOTAL	100%

Comments on Evaluation: Criterion-referenced evaluation.

Other Course Guidelines, Procedures and Comments:

1 or 2-Day Course: Learners must attend the full course to receive credit.

All Courses: If the course involved a coached skills-practice role-play, the learner must complete the role-play, or they will receive a status of “no credit granted” for the course on their student record. This status can be upgraded to “credit granted” by attending a Use It or Lose It Clinic.

Course Outline Changes: All changes to course outlines communicated to learners in class.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records