

**Justice Institute of British Columbia**  
**COURSE OUTLINE**

<b>Course Code:</b>	<b>CCR292</b>
<b>Course Title:</b>	<b>Mediating the Financial Aspects of Separation (face to face)</b>
<b>Prerequisite Courses:</b>	CORR606; CORR605; FAM112; CCR100 (formerly CR110A) or CCR101 (formerly CR110B); CCR170 (formerly CR260); CCR180 (formerly CR250); CCR190 (formerly CR200); CCR290 (formerly CR400)
<b>School:</b>	Community and Social Justice
<b>Division/Academy/Centre:</b>	Conflict Resolution
<b>Previous Course Code &amp; Title:</b>	N/A
<b>Course First Offered:</b>	September 1, 2008

<b># of Credits:</b>	<b>3.0</b>
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**Course Description:**

This advanced mediation course covers the legal, financial and psychological background, as well as specific skills and tools to help you help couples negotiate the terms of their financial separation. The substantive knowledge needed to mediate financial separation will be delivered in a classroom based environment.

This course will be most useful to family mediators wishing to obtain the core preparation for becoming a comprehensive mediator as defined by Family Mediation Canada. Potential students who have not taken the pre-requisite courses from the JIBC but have education, training and experience in family mediation may contact the Centre for Conflict Resolution to discuss pre-requisite waivers or equivalency credit.

**Course Goal(s):**

Family mediators will integrate knowledge about financial aspects of separation and enhanced mediation skills into the mediation process in order to effectively and ethically assist separating families.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Describe the basics of law governing:
  - a. Determination of income;
  - b. Property and asset division, including debts;
  - c. Trusts;
  - d. Pensions and retirement plans;
  - e. Business and partnership property;
  - f. Life insurance, estates and inheritances;
  - g. Spousal support;
  - h. Taxes and property division.
2. Identify issues that affect the mediation of:
  - a. Property and asset division, including debts;
  - b. Pensions and retirement plans;
  - c. Spousal support.
3. Assess and describe how emotions and decisions affect the couple and children in a financial separation;
4. Describe the process of working with separating couples in financial mediation – from case screening, to the mediator’s opening, to agreement writing;
5. Analyze the role and responsibilities of a comprehensive mediator in helping clients with property and asset division and spousal support;
6. Practice specialized mediator skills to help your clients with property and asset division and spousal support, including techniques to deal with an impasse;
7. Recognize and deal with power imbalances;
8. Create and apply specific tools to help with financial mediation;
9. Recognize when the assistance of other professionals may be helpful to the mediation process.

**Course Topics/Content:**

- Unit 1 Introduction
- Unit 2 The Client, The Mediator and The Mediation
- Unit 3 Determining Income
- Unit 4 Spousal Support
- Unit 5 Property and Asset Division
- Unit 6 Retirement Plans and Pensions
- Unit 7 Businesses and Partnerships
- Unit 8 Valuation
- Unit 9 Income Tax Considerations
- Unit 10 Wills and Estates and Life Insurance
- Unit 11 Special Considerations
- Unit 12 Practical Applications

**Text and Resource Materials:**

**Required:**

Included with course materials

**Recommended:**

- Family Law Act
- Divorce Act
- Child Support Guidelines

**Course Level:**

	First Year	X	Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

<b>Delivery Methods</b>	<b>Class Option A (Hours)</b>	<b>Class Option B (Hours)</b>	<b>Class Option C (Hours)</b>	<b>Class Option D (Hours)</b>
Classroom/Lecture/ Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	<b>42</b>			

**Comments on Delivery Methods:**

This is a face to face course.

**Related Program(s):**

Family Mediation Certificate Program, Recruitment and Individualized Training for Family Justice Counsellors

**Course Grading System:**

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only		

<b>Passing Grade:</b>	Pass
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	40%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other	%
Quizzes/Test	%	Simulations	40%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:** Criterion-referenced evaluation.

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.