

**Justice Institute of British Columbia**  
**COURSE OUTLINE**

<b>Course Code:</b>	<b>CCR520</b>
<b>Course Title:</b>	<b>Dynamics of Conflict Self-Directed Studies</b>
<b>Prerequisite Courses:</b>	CCR510, CCR511, CCR512, CCR513 and be enrolled in the Graduate Certificate in Dynamics of Conflict program
<b>School:</b>	Community and Social Justice
<b>Division/Academy/Centre:</b>	Conflict Resolution
<b>Previous Course Code &amp; Title:</b>	N/A
<b>Course First Offered:</b>	June 2012

<b># of Credits:</b>	<b>3.0</b>
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**Course Description:**

Dynamics of Conflict Self-Directed Studies is the final program requirement in this Graduate Certificate. This course requires you to decide upon a topic in the field of conflict of particular interest to you and relevant to the program. You prepare a proposal specific to your topic, including a detailed project plan, and present it to the faculty advisor for input and sign-off. At the conclusion of the course, you present your project to the faculty advisor, and possibly some peers, along with a self-assessment. The faculty advisor provides the final evaluation on the project, presentation and learner's self-assessment.

**Course Goal(s):**

Develop a project that allows you to explore a topic related to conflict of particular interest to you and relevant to the program. Through project design, development, presentation and self-assessment, you demonstrate the ability to gather and evaluate information from a variety of sources and present it in such a way that is informative to the field, and to display a deep capacity for reflection and self-awareness.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Design a detailed project plan and demonstrate achievement of self-directed goals and objectives.
2. Analyze and apply key concepts derived from a variety of sources to conflict situations, and synthesize this information into a project-based outcome
3. Engage in and demonstrate a high level self awareness.

**Course Topics/Content:**

To be determined by the learner.

**Text and Resource Materials:**

**Required:**

To be determined by the learner

**Recommended:** N/A

**Course Level:**

	First Year		Second Year		Third Year		Fourth Year
X	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

<b>Delivery Methods</b>	<b>Class Option A (Hours)</b>	<b>Class Option B (Hours)</b>	<b>Class Option C (Hours)</b>	<b>Class Option D (Hours)</b>
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence	42			
<b>Total Class Hours</b>	<b>42</b>			

**Comments on Delivery Methods:**

As is usual with 3.0 credit 5<sup>th</sup> year courses, there are readings, research and assignments that will take place outside of classroom hours.

**Course Grading System:**

X	Letter Grades		Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	C-
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	55%	Project	45%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:**

There will be some latitude given in terms of the choice of focus for this project, as long as the topic directly relates to the field of conflict, utilizes key concepts derived from the program, and the focus of the project will contribute to the field of conflict. The project may take the form of an essay, but there is also latitude given to the learner in choosing the form the project will take. This should be made clear in the project proposal and approved by the faculty advisor. If the project includes research involving human subjects, an application to the JIBC Ethics Committee will be required.

Assignment due dates must be met or marking penalties will be applied.

**Other Course Guidelines, Procedures and Comments:** None

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.