



## Centre for Leadership and Community Learning COURSE OUTLINE

**Division:** Centre for Leadership and Community Learning  
**Program:** Counselling and Capacity Building  
**Course Code:** #COUNS113  
**Course Title:** Intervening in the Abuse of Older Women  
**Course Effective Date:**

**Previous course code & title:**

Required

Elective

**Credits:** 1.0

**Total Course Hours (face-to-face):** 14

**Lab Hours (if any):** NA

**Practicum Hours (if any):** NA

**Delivery Method:**

Face-to-face

Distance

Online

**Prerequisites:**

**Equivalent Course(s) within the JI:**

**Brief Description:**

This course provides service providers in the Antiviolence Field and those working with older women with the necessary information and skills to respond appropriately and sensitively to the needs and issues faced by older women who have experienced abuse or violence by a family member. listed below.

**Evaluation Profile:**

Attendance only

Credit / No Credit

Complete/Incomplete

Pass/Fail

Letter Grade

% Grade

**Passing Grade (if applicable):** Credit granted

**Evaluation Methods and Percentage of Total Grade:**

100% attendance

Active participation in all classes

**Learning Outcomes / Goals:**



At the end of this one day, 7 hour course, participants will be able to develop strategies to understand and assess abuse in same-gender relationships, as well as ways to support people in abusive relationships.

### **Learning Objectives:**

#### **Upon successful completion of this course, the participant will be able to:**

Recognize own biases related to age and ageing

Recognize aspects of the aging process that may affect an individual woman's needs and services.

Describe the various forms of abuse and violence and their impact on older women and the age-specific characteristics that define abuse of older women.

Identify and address the age-cultural, economic, and social barriers that impact disclosure and seeking help.

Provide emotional support and practical assistance in an age-appropriate and culturally appropriate way.

Identify relevant policies and legislation that can support and assist a particular woman.

Undertake safety planning to reduce the risk of further abuse or violence.

Assess existing services, programs, and practices in relation to the needs of older women who have experienced abuse or violence

Provide advocacy services where needed

Adapt existing programs or develop new programs to respond to the specific needs.

### **Course Topics/Content:**

Aging and Ageism: Challenging our perception

Abuse of Older Women

Barriers to Disclosure and Support, Safety Planning and Refuge

Working with Women From Diverse Communities

Relevant Policies, Legislation and Advocacy Skills for Working with Older Women

Developing and Maintaining Age-Sensitive and Supportive Programs

Ensuring Ongoing Safety and Support

### **Text and Resource Materials:**

*Required:*

*Recommended:*



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## Comments and Course Policies:

### ***Evaluations:***

***Course outline changes:*** All changes to course outlines communicated to learners in class.

### ***JI Policies refer to website:***

[www.jibc.bc.ca/studentsservices/main/academicservices/policies.htm](http://www.jibc.bc.ca/studentsservices/main/academicservices/policies.htm)