

**JUSTICE INSTITUTE OF BRITISH COLUMBIA  
COURSE OUTLINE**

**Division:** Centre for Leadership and Community Learning

**Program:** Counselling and Capacity Building

**Course Code:** COUNS118

**Course Title:** Innovative Practices in Group Clinical Supervision

<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>	Revised Course
-------------------------------------	------------	--------------------------	----------------

**Previous Course Code & Title:**

**Course Effective Date:** September 28-29, 2006

**Course Level:**

<input type="checkbox"/>	First Year	<input type="checkbox"/>	Second Year	<input type="checkbox"/>	Third Year	<input type="checkbox"/>	Fourth Year
<input checked="" type="checkbox"/>	Other: Two days only						

<input type="checkbox"/>	Required	<input type="checkbox"/>	Elective	# of Credits: 1
--------------------------	----------	--------------------------	----------	-----------------

**Delivery Method:**

	Method	Hrs
<input checked="" type="checkbox"/>	Face to Face	14
<input type="checkbox"/>	Online	
<input type="checkbox"/>	Correspondence	
<input type="checkbox"/>	Simulation / Lab	
<input type="checkbox"/>	Practicum	

Is this course delivered only online?  Yes  No  # Hours

**Comments:**

**Pre-requisites:**

**Equivalent Course(s) within the JIBC:**

**Transfer Credit Exists at: (List Institutions)**

**Course Description:**

This workshop will cover the core theoretical paradigms that inform competent and ethically skilled facilitation of group supervision. Through a series of discussions, demonstrations, self-reflective exercises, and practice sessions, participants will have the opportunity to actively engage the theoretical elements of group supervision, particularly as applied to specific clinical scenarios and client populations. Among the topics covered will include: qualities of group supervisory leadership, group dynamics and challenges, cultivating a collaborative group ethos, structural and administrative management, and group supervision ethics.

**Grading System:**

**Check whichever applies to this course:** (if applicable)

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input checked="" type="checkbox"/>	Attendance Only				

**Passing Grade:**

- 100% attendance in class
- Active contribution in large and small group discussions and activities

**Grading Scale:**

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84	C-	1.67	56-59
B+	3.33	76-79	D	1.00	50-55
B	3.00	72-75	F	0.00	0-49
B-	2.67	68-71			

**Evaluation - Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%		

**Comments:**

**Course Goals:**

The goal of this course is to introduce participants to some of the essential theories and practices that support responsible, competent, and ethical practice in group supervision. It is a secondary goal of this course to afford participants the opportunity to reflect on their current supervisory practice and enhance professional development in that area.

**Learning Objectives:**

Upon successful completion of this course, the participant will be able to:

- Apply theoretical models of clinical supervision to the practice of group supervision.
- Self-assess for specific qualities of competent group supervisory leadership.
- Identify and work with potentially problematic group dynamics and challenges.
- Cultivate a collaborative group ethos predicated on a strengths based approach to clinical supervision.
- Integrate a number of diverse service delivery models into their practice.
- Further develop ethical acuity in the specific context of group supervision.

**Course Topics/Content:**

- Theoretical paradigms of clinical supervision as applied to the group context.
- Within the context of various theoretical paradigms, developing a collaborative group ethos predicated on strengths based approach.
- Reviewing the common challenges and issues arising specifically to the group supervision context.
- Reviewing various service delivery models and techniques: (ie. peer vs. facilitated group supervision, voluntary vs. mandatory group supervision, case consultation,

audio / video review, psycho-educational, research and review, self-critical practices).

- Ethical dimensions of group supervision including disclosure statements, confidentiality, and working with diversity of culture, theoretical / philosophical paradigms, and / or clinical approaches.

**Text and Resource Materials:** ([APA Style Guidelines](#))

- **Required:** Participants are provided with extensive handouts and a bibliography for further self-directed study.
- **Recommended:** Participants are provided with extensive handouts and a bibliography for further self-directed study.

Required	Author Surname, Initials - Title	Date Published	Current Edition	Place of Publication	Chapter(s) Covered
1.					
2.					
3.					
4.					
5.					

**Comments and Course Policies:**

The content of this workshop will be conveyed through a series of discussions, demonstrations, self-reflective exercises, and practice sessions. This workshop is educational only and is not intended as a venue for individual clinical supervision or therapeutic processes.

**To view the Justice Institute of BC Policies listed below, visit:**

<http://www.iibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records