

**JUSTICE INSTITUTE OF BRITISH COLUMBIA
COURSE OUTLINE**

Division: Centre for Leadership and Community Learning

Program: Counselling and Capacity Building

Course Code: COUNS133

Course Title: Developing Therapeutic Relationships in Concurrent Disorder Treatment

<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>	Revised Course
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Previous Course Code & Title:

Course Effective Date: March 5, 2007

Course Level:

<input type="checkbox"/>	First Year	<input type="checkbox"/>	Second Year	<input type="checkbox"/>	Third Year	<input type="checkbox"/>	Fourth Year
<input checked="" type="checkbox"/>	Other:						

<input type="checkbox"/>	Required	<input checked="" type="checkbox"/>	Elective	# of Credits: 0.5
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Delivery Method:

	Method	Hrs
<input checked="" type="checkbox"/>	Face to Face	7
<input type="checkbox"/>	Online	
<input type="checkbox"/>	Correspondence	
<input type="checkbox"/>	Simulation / Lab	
<input type="checkbox"/>	Practicum	

Is this course delivered only online? Yes No # Hours

Comments:

Pre-requisites:

Equivalent Course(s) within the JIBC:

Transfer Credit Exists at: (List Institutions)

Course Description:

Grading System:

Check whichever applies to this course: (if applicable)

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete	X	Attendance Only				

Passing Grade:

- 100% attendance in class
- Active contribution in large and small group discussions and activities

Grading Scale:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84	C-	1.67	56-59
B+	3.33	76-79	D	1.00	50-55
B	3.00	72-75	F	0.00	0-49
B-	2.67	68-71			

Evaluation - Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone	%
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						Project	
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%		

Comments:

Course Goals:

Increase participant understanding of issues related to development, assessment, maintenance and repair of therapeutic relationships; including therapist, client and system variables.

Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Describe and examine the relationship between therapeutic alliance and treatment outcome.
- Identify service provider attitudes, beliefs and values, and their impact on the development of therapeutic relationships.
- Identify systemic issues related to therapist demoralization, and discuss techniques and strategies to enhance resilience.
- Apply self care strategies to increase professional effectiveness.

Course Topics/Content:

- Review components of successful treatment
- Identify personal and professional factors contributing to therapeutic success/failure
- Discuss/practice strategies to increase therapist effectiveness.

Text and Resource Materials: ([APA Style Guidelines](#))

Required	Author Surname, Initials - Title	Date Publish ed	Current Edition	Place of Publicatio n	Chapter(s) Covered
1.					
2.					
3.					
4.					
5.					

Comments and Course Policies:

To view the Justice Institute of BC Policies listed below, visit:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records