

**JUSTICE INSTITUTE OF BRITISH COLUMBIA  
COURSE OUTLINE**

**Division:** Centre for Leadership and Community Learning

**Program:** Counselling and Capacity Building

**Course Code:** COUNS134

**Course Title:** Re-shaping Responses to Victims of Violent Crimes – Part 1:  
The Interactional and Discursive View of Violence and  
Resistance: Introduction to Response-Based Practice

<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>	Revised Course
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**Previous Course Code & Title:**

**Course Effective Date:** May 28-29, 2007

**Course Level:**

<input type="checkbox"/>	First Year	<input type="checkbox"/>	Second Year	<input type="checkbox"/>	Third Year	<input type="checkbox"/>	Fourth Year
<input checked="" type="checkbox"/>	Other:						

<input type="checkbox"/>	Required	<input checked="" type="checkbox"/>	Elective	# of Credits: 1
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**Delivery Method:**

	Method	Hrs
<input checked="" type="checkbox"/>	Face to Face	14
<input type="checkbox"/>	Online	
<input type="checkbox"/>	Correspondence	
<input type="checkbox"/>	Simulation / Lab	
<input type="checkbox"/>	Practicum	

Is this course delivered only online?  Yes  No  # Hours

**Comments:**

**Pre-requisites:**

**Equivalent Course(s) within the JIBC:**

**Transfer Credit Exists at: (List Institutions)**

**Course Description:**

In Part 1 of this training, Linda Coates and Allan Wade will introduce the Interactional and Discursive View of Violence and Resistance. They will discuss the nature of violence and resistance and recent research on social responses to victims of violent crimes, and carefully examine the connection between violence and language. This will include a review of Dr. Coates's recent research on language use in Canadian courts, particularly in cases of sexualized assault. Using videotape and case examples, the instructors will present the response-based approach to working with survivors of violence in relationships, sexualized violence, sexual abuse, and other crimes of violence. There will be ample time for discussion and skills practice.

**Grading System:**

**Check whichever applies to this course:** (if applicable)

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input checked="" type="checkbox"/>	Attendance Only				

**Passing Grade:**

- 100% attendance in class
- Active contribution in large and small group discussions and activities

**Grading Scale:**

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63

A-	3.67	80-84	C-	1.67	56-59
B+	3.33	76-79	D	1.00	50-55
B	3.00	72-75	F	0.00	0-49
B-	2.67	68-71			

**Evaluation - Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%		

**Comments:**

**Course Goals:**

Participants will be familiar with: the key features of Response-Based practice; the connection between violence and language in diverse settings; recent research on social responses to victims of violent crimes; and methods of refining human service work and specifically improving social responses to victims and offenders.

**Learning Objectives:**

Upon successful completion of this course, the participant will be able to:

- Summarize current research on social responses to victims of violent crimes.
- Describe the nature of violence and resistance in diverse settings.
- Review the connection between violence and language.
- Show how language is used to conceal violence, obscure perpetrators' responsibility, conceal victims' responses and resistance, and blame or pathologize victims.
- Introduce the basic practices of Response-Based interviewing with victims of violent crimes.
- Apply Response-Based interviewing to their areas of interest; for instance, in child protective work, medical practice, nursing, psychiatry, policing, criminal prosecution, therapy and clinical supervision, shelter and transition houses, and victim advocacy.

**Course Topics/Content:**

- Response-Based Practice
- Social Responses to Victims
- The Nature of Violence and Resistance
- Research on Violence and Language
- Legal and Therapeutic Discourse
- Treatment of Victims and Perpetrators

**Text and Resource Materials:** ([APA Style Guidelines](#))

Required	Author Surname, Initials – Title	Date Published	Current Edition	Place of Publication	Chapter(s) Covered
1.					
2.					
3.					
4.					
5.					

**Comments and Course Policies:**

To view the Justice Institute of BC Policies listed below, visit:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records