

**JUSTICE INSTITUTE OF BRITISH COLUMBIA  
COURSE OUTLINE**

**Division:** Centre for Leadership and Community Learning

**Program:** Counselling and Capacity Building

**Course Code:** COUNS135

**Course Title:** Re-shaping Responses to Victims of Violent Crimes – Part 2: A Post-Colonial Approach to Human Service: Response-Based Ideas in Work with Aboriginal Communities

<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>	Revised Course
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**Previous Course Code & Title:**

**Course Effective Date:** May 30-31, 2007

**Course Level:**

<input type="checkbox"/>	First Year	<input type="checkbox"/>	Second Year	<input type="checkbox"/>	Third Year	<input type="checkbox"/>	Fourth Year
<input checked="" type="checkbox"/>	Other:						

<input type="checkbox"/>	Required	<input checked="" type="checkbox"/>	Elective	# of Credits: 1
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**Delivery Method:**

	Method	Hrs
<input checked="" type="checkbox"/>	Face to Face	14
<input type="checkbox"/>	Online	
<input type="checkbox"/>	Correspondence	
<input type="checkbox"/>	Simulation / Lab	
<input type="checkbox"/>	Practicum	

Is this course delivered only online?  Yes  No  # Hours

**Comments:**

**Pre-requisites:** COUNS134 (highly recommended)

**Equivalent Course(s) within the JIBC:**

**Transfer Credit Exists at: (List Institutions)**

**Course Description:**

Building on Part 1, in Part 2 Cathy Richardson and Allan Wade will present a post-colonial approach to individual, family, and group work with Aboriginal people, drawing in part on response-based ideas. Dr. Richardson will review her recent research on the development of Métis identity in response to colonial oppression, and critically examine the intimate relationship between colonialism and human service work. She and Dr. Wade will demonstrate practices that value cultural identity and restore dignity to the person in child protection work, family group conferencing, and work with survivors of residential school abuse. The training will also provide a framework for assessing safety in restorative processes.

**Grading System: Check whichever applies to this course: (if applicable)**

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete	X	Attendance Only				

**Passing Grade:**

- 100% attendance in class
- Active contribution in large and small group discussions and activities

**Grading Scale:**

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84	C-	1.67	56-59

B+	3.33	76-79	D	1.00	50-55
B	3.00	72-75	F	0.00	0-49
B-	2.67	68-71			

**Evaluation - Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%		

**Comments:**

**Course Goals:**

Participants will be able to recognize how imperialism/colonization has influenced the human helping professions; think critically about the reproduction of colonial dynamics in the helping professions; apply 'de-colonizing' practices to various areas of analysis and human service work and become familiar with response-based interviewing and the eliciting of indigenous resistance knowledge.

**Learning Objectives:**

Upon successful completion of this course, the participant will be able to:

- Describe the difference between the language of effects and the language of responses.
- Understand the nature and role of human responses and resistance to violence, oppression and adversity.
- Apply particular tools, such as response-based interviewing, to ensure client dignity and maximize client collaboration.
- Apply the client's stories and tactics of resistance to a larger activity of wellness, healing, and safety.

**Course Topics/Content:**

- The language of effects
- The language of responses

- The language of colonialism in the helping professions
- Stories of resistance
- Past and current colonizing practices
- De-colonizing approaches to helping

**Text and Resource Materials:** ([APA Style Guidelines](#))

Required	Author Surname, Initials - Title	Date Published	Current Edition	Place of Publication	Chapter(s) ) Covered
1.					
2.					
3.					
4.					
5.					

**Comments and Course Policies:**

To view the Justice Institute of BC Policies listed below, visit:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records