

Justice Institute of British Columbia COURSE OUTLINE

Course Code: COUNS146

Course Title: An Introduction to Problem Gambling

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	0.5
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Course Description:

This course is for those working in the helping professions who have an interest in learning more about responsible and problem gambling in BC. It is intended to give professionals the tools and background needed to accurately screen and refer clients who may have a problem with gambling. You will have an opportunity to clarify your own attitudes and beliefs about gambling, and learn how to accurately assess, screen, and refer clients to appropriate services. As more attention is focused on gambling in our society, it is important to have the necessary information and tools to deal with situations that may arise in the course of your work.

Course Goal(s):

By the end of this 7 hour course, participants will be able to clarify their own beliefs and attitudes towards gambling. They will be able to describe the reasons people gamble and, using the Continuum of Gambling, identify signs that people might exhibit when a gambling problem exists. Screening, referral and treatment issues will also be discussed.

Course Learning Objectives:

1. Upon successful completion of this course, the learner will be able to:
2. Describe the reasons people gamble and the prevalence of problem gambling in BC
3. Explain the continuum of gambling and list five indicators of a potential gambling problem
4. Discuss screening, referral and treatment issues for problem gamblers and affected others

Course Topics/Content:

- Understanding attitudes towards problem gambling
- Screening, referral and support for clients who have a problem with gambling
- The Biopsychosocial Spiritual model
- The Continuum of Gambling

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage		Pass/Fail	X	Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Credit Granted
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Completion of one group or individual project.

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records