

Justice Institute of British Columbia
COURSE OUTLINE**Course Code: COUNS168****Course Title: Welcome to Canada: Working Effectively With Newcomers.****Prerequisite Courses:****School: School of Community and Social Justice****Division/Academy/Centre: Centre for Counselling and Community Safety – Counselling and Capacity Building****Previous Course Code & Title:****Course First Offered:**

# of Credits:	.5
----------------------	-----------

Course Description:

Coming to Canada is not always a smooth and easy transition. We will examine theories relevant to working with these populations, such as adjustment and transition theories and intercultural theory. We will look at factors that hinder or ease adjustment, including housing, employment, education and parenting. Finally, we will discuss ways to effectively support them, and explore strategies to ensure their successful transition. While this course is grounded in theory, it will also be experiential, self-reflective and participatory and will be taught within a social justice framework. This course is for anyone working with temporary workers, immigrants, refugees and their families. New beginners in the field will benefit from the adjustment theory and basics while the intercultural and social justice perspectives will benefit all practitioners.

Course Goal(s):

To examine and understand the newcomers' experience arriving in Canada and develop culturally relevant, and appropriate ways to effectively work with them

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Understand theories of transition and adaptation, including the differences between refugees, temporary workers and immigrants.
2. Identify factors the ease transition and those that extend it
3. Become familiar with basic intercultural theory within a social justice framework
4. Use Intercultural and adaptation theory in case examples
5. Explore specific issues facing newcomers, such as finding work
6. Share own experience and case examples
7. Develop skills and strategies to effectively work with these groups

Course Topics/Content:

- Adjustment and Transition Theories
- Acculturation process
- Intercultural theories
- Social Justice theories

Text and Resource Materials: Use APA style; specify chapters where applicable. ([Style](#))

Required:

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Graduate	x	Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:

While this course is embedded in a strong theoretical framework, it will be experiential and participatory, and consist of experiential exercises and activities, discussion and case examples. Since learning is more effective when related to one's own experience, participants are encouraged to bring and share specific examples from their own life and work experience.

Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		
Passing Grade:		Pass			

Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in the class

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

[://www.jibc.ca/programs-courses/jibc-calendar/academic-](http://www.jibc.ca/programs-courses/jibc-calendar/academic-)

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

Student Policies:

[://www.jibc.ca/programs-courses/jibc-calendar/student-](http://www.jibc.ca/programs-courses/jibc-calendar/student-)

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.