

Justice Institute of British Columbia COURSE OUTLINE

Course Code: COUNS170

Course Title: Claiming Our Strength, Struggle and Space: Racialized Women Facilitators and Consultants Building Critical and Responsive Communities

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

# of Credits:	.5
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Course Description:

This course will critically examine the complexities of working in community and organizational development within an anti-oppression/intersectional framework while building capacity for racialized women (Indigenous/Aboriginal/First Nations/Metis/Inuit women and Women of Colour) facilitators and consultants. Historically, the field of community consulting and facilitation in North America has normalized Western notions of facilitation theory and method. This narrow vision has had negative consequences for both our communities and the facilitators providing this work. This course will provide racialized facilitators with specific tools and strategies to sustain and build capacity while identifying key areas of struggle and strength.

Course Goal(s):

The goal of the course is to bring to the forefront the specificity and complexity of racialized women's engagement in facilitation and consulting including struggles, dilemmas, strengths, and negotiations regarding power relationships, community building, and self care.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Critically engage with one's positionality as it interacts with one's role as a racialized facilitator and consultant
2. Have a deeper understanding of the complexities of power that are invoked by us and around us.
3. Develop critical alternative analyses and methods for negotiating and problem solving complex issues and dilemmas.
4. Will be able to expand their supportive networks while developing self care strategies

Course Topics/Content:

- Engaging with self reflexivity while considering intersectionality and our multiple locations
- Negotiating power differences including between self and the employer
- Developing and analyzing critical facilitation and problem solving methods
- Developing self care strategies including creating supportive networks

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:

PeerNetBC's courses are based on discussions and experiential learning activities. Students learn by doing.

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in the class

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records