

Justice Institute of British Columbia COURSE OUTLINE

Course Code: COUNS 173

Course Title: Facilitation and Presentation Skills for Aboriginal Leaders

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

# of Credits:	1.0
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Course Description:

Whether you are presenting workshops in your workplace or community, leading groups or need to provide Training of Trainers to your employees, this course will provide you with the skills. We will use methods of teaching that are grounded in an Aboriginal framework. We will define the term, 'Native education' and you will develop public speaking skills as well as learn about group dynamics, how to pace a group, how to keep a group focused and how to handle challenging participants. We will also discuss how to incorporate Aboriginal culture into workshops or presentations and experience this throughout the course. You will have an opportunity to put theory into practice on the second day when you will give a short presentation and be given feedback on it. All of this will occur within a safe, supportive, warm and fun environment.

Course Goal(s):

To develop skills to be able to facilitate groups from an Aboriginal framework and to practice public speaking.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Define the term 'Native education'
2. Learn how to give an effective presentation
3. Define group dynamics
4. Learn how to pace a group and keep the group focused
5. Learn skills to handle challenging participants
6. Learn how to incorporate Aboriginal culture into workshops or presentations

Course Topics/Content:

- Definition of term 'Native Education'
- Practice and examine value of smudging, Traditional handshake ceremony, Talking Circle and Medicine Wheel
- Define the components of good public speaking
- Examine the stages of group dynamics
- Identify how and when to move a group into small or large group, dyads or individual work
- Examine different ways of handling 'difficult people' in groups

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

This is an experiential workshop and we will alternate between individual written exercises, dyads, small groups, large group discussion and exercises.

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in the class

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records