

Justice Institute of British Columbia COURSE OUTLINE

Course Code: COUNS211

Course Title: Concurrent Disorders Planning – Level 2

Prerequisite Courses: Concurrent Disorders Planning – Level 1 (AD410) or equivalent previous training

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

Using lecture, question and answer sessions and media presentations, this 14-hour course covers key issues in the development and implementation of therapeutic interventions in the treatment of specific concurrent disorder populations. A focus will be on the role of service providers as agents of change, and the importance of client-therapist collaboration in the treatment process.

Course Goal(s):

Increase awareness of issues related to advanced concurrent disorder treatment planning and intervention, and provide opportunities for skill-building.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Understand the use of empowerment and motivational enhancement strategies, and solution focused interventions in concurrent disorder treatment.
2. Utilize symptom management, harm reduction, and relapse prevention strategies.
3. Recognize the impact of system, client, and therapist variables on treatment.
4. Develop comprehensive treatment plans for specific categories of concurrent disorders.

Course Topics/Content:

- Review treatment enhancing interventions
- Discuss symptom management, harm reduction and relapse prevention strategies
- Explore impact of family dynamics and stigma on treatment process and outcome
- Apply best practice recommendations to treatment plan design, implementation and evaluation

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

	First Year	X	Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage	X	Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution in large and small group discussions and activities.

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records