

## **Justice Institute of British Columbia COURSE OUTLINE**

**Course Code: COUNS299**

**Course Title: Final Project/Consultation Group**

**Prerequisite Courses: COUNS163**

**School: School of Health, Community & Social Justice**

**Division/Academy/Centre: Centre for Counselling and Community Safety**

**Previous Course Code & Title:**

**Course First Offered: May 2011**

<b># of Credits:</b>	<b>1.5</b>
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### **Course Description:**

Learners will be provided with a unique opportunity to integrate the expressive play therapy theory and practice taught in the program. Each learner will prepare a detailed presentation of a therapeutic session. This will be an in-depth, small-group exploration with feedback given on the clinical work. Full participation in this course is required for candidates to receive the certificate of achievement. Note: This course is only available to those enrolled in the certificate program.

### **Course Goal(s):**

To evaluate the integrated learning of each participant.

### **Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Integrate learning from all courses and effectively present their learning.
2. Adapt expressive play therapy to their specific area of practice
3. Have a safe supportive forum to explore challenges encountered and find effective ways of dealing with them

### **Course Topics/Content:**

- Each student will make a presentation of their learning and challenges encountered in adapting this approach to their individual working situation and clientele. Proposal for the project must be submitted at least 1 month prior to the presentation.
- This will be an opportunity for participants to integrate their learning, get feedback and find practical solutions to problems they have encountered.

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

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**Required:**

**Recommended:**

**Course Level:**

<input type="checkbox"/>	First Year	x	Second Year	<input type="checkbox"/>	Third Year	<input type="checkbox"/>	Fourth Year
<input type="checkbox"/>	Graduate	<input type="checkbox"/>	Other (describe):				

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	7.0			
Praxis Exercise	n/a			
Practicum/Fieldwork	n/a			
Online	n/a			
Correspondence	n/a			
<b>Total Class Hours</b>	21.0			

**Comments on Delivery Methods:**

**Course Grading System:**

<input type="checkbox"/>	Letter Grades	x	Percentage	<input type="checkbox"/>	Pass/Fail
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only		

<b>Passing Grade:</b>	Pass
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	20%	Project	60%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other	%

Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%
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**Comments on Evaluation Activities and Weighting:**

100% attendance in all classes

Active contribution in large and small group discussions and activities

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

**Student Policies:**

<http://www.jibc.ca/about-jibc/governance/policies>

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Interpersonal relations**

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.



**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Globally-Minded**

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.