

Justice Institute of British Columbia COURSE OUTLINE

Course Code: Continuing Professional Development (CPD) 120

Course Title: Advanced Cardiac Life Support (ACLS) Instructor

Prerequisites:

Students must:

- have a valid (within the last 12 months) Basic Life Support for Healthcare Provider (CPR “C”) course;
- submit proof of ACLS Provider certification status within the past two years prior to course start date;
- possess exceptional ACLS skills; and
- be currently involved in the clinical management of cardiac arrest.

Sponsoring Division: Paramedic Academy

Previous Course Code & Title: Professional Health Programs (PHP) 120

Course Effective Date: N/A

# of Credits:	1.0
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Course Description:

Teach, motivate, inspire. Get prepared and equipped to make the transition from an Advanced Cardiac Life Support (ACLS) Provider to an Instructor role, and learn the fundamentals of the instructional process. This course will equip you with the necessary skills and knowledge to teach others how to perform both basic and advanced life support techniques for adults, as recommended by the Heart and Stroke Foundation of Canada (HSFC).

Course Goal(s):

The goal of this course is to provide ACLS candidates with the skills and knowledge to successfully instruct ways to help adult learners face the challenges of resuscitation.

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the Justice Institute of British Columbia: None

Class Delivery Methods:

Delivery Methods	Class (Hours)
Classroom/Lecture/Discussion	8
Simulation/Lab	7
Practicum/Fieldwork	
Online	
Correspondence	

Total Class Hours	15
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Comments on Delivery Methods:

The ACLS Instructor course is designed to be very interactive to get participants engaged in the delivery of ACLS content. The ACLS Instructor course is delivered using seasoned practitioners who deal with cardiac emergencies on a regular basis and also have vast experience teaching ACLS courses. The classroom sessions will be presented using case studies, lectures, skill stations, simulations, role-plays, and other interactive deliver methodologies.

During the teaching practicum, students will receive coaching and feedback from the ACLS Instructor delivering the course.

Note: An additional hour of classroom time will be spent on the delivery and evaluation of your presentation to your classmates. Therefore, the total length of the course is 16 hours.

Related Program(s):

- Advanced Cardiac Life Support (ACLS) CPD 100

Credit Transfer exists at:

The following professional bodies recognize this course for continuing education credits:

- BC College of Family Physicians
- Canadian Society of Respiratory Therapists
- Emergency Medical Assistant Licensing Branch (British Columbia)

Course Grading System:

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
X	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	N/A
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing:

Final Exam	%	Assignments	25%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	25%	Other	%

Quizzes/Test	%	Simulations	%	Practicum	50%	TOTAL	100%
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Comments on Evaluation:

Students will be required to develop presentations based on various ACLS topics. Fellow students and the ACLS Instructor Trainers will evaluate the presentations and provide constructive feedback. Based on this feedback, the ACLS Trainer will either approve the candidate to co-teach during their initial teaching practicum or recommend the student review additional ACLS material. During the teaching practicum, the ACLS Trainer will give an official “sign-off” of completion once the student has met all requirements.

Other Course Guidelines, Procedures and Comments:

Transfers and withdrawals from this program require 14 days (2 weeks) notice prior to course start date. Persons who withdraw prior to the 14-day period will receive a refund of tuition paid, less an administrative fee of \$30. There is no tuition refund provided for withdrawals made within that 14-day period prior to the course start date. Textbook fee (if purchased in addition to the course fee) is non-refundable.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records