



Justice Institute of British Columbia COURSE OUTLINE

Course Code: CRT156

Course Title: Command Level Incident Management

Prerequisite Courses:

- ICS200 – 300 preferred: ICS100 mandatory
- Assignment as Sheriff, Senior Deputy or a Supervisor

Sponsoring Division:

- Sheriff Academy, Sheriff Services

Previous Course Code & Title:

- CRTS421 – Command Level Incident Management

Course Effective Date:

# Of Credits:	1.5
----------------------	-----

Course Description:

- This course is designed to introduce the candidate to accepted principles of managing incidents. The course will result in the candidates being exposed to Incident Command and Crisis Management principles and will provide an opportunity to practice these principles in a classroom setting through scenario based exercises. This will prepare the candidate to manage planned or reactionary incident requiring added resources.

Course Goal(s):

- The learner will be able to manage all facets of planned or reactionary incidents.

Course Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Apply Incident Command and Crisis Management principles.
- Define an Incident
- Stabilize an Incident
- Assess Incidents for required resources
- Identify the responsibilities of an Incident Commander
- Develop Leadership Principles
- Identify Leadership Dimensions
- Set up and operate an Incident Command Post
- Identify critical liability issues

Course Topics/Content:

- Review of Level ICS100
- Definition of an Incident
- Examples of Incidents relevant to Sheriff Services
- Initial Assessment and Stabilization of an Incident
- Responsibilities
- Leadership Principles and Dimensions



- Decision Making
- Incident Command Post
- Liability Issues

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

- Manuals supplied

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:



Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	21			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	21			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)



Course Grading System:

Check the system that applies to this course:

Letter Grades	x	Percentage	Pass/Fail	Credit/No Credit
Complete/Incomplete		Attendance Only	Not Applicable	

Passing Grade:	80%
-----------------------	-----

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	70%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	10%	Other	%
Quizzes/Test	%	Simulations	20%	Practicum	%	TOTAL	100%

Comments on Evaluation:

- Students must pass the written test and demonstrate the necessary skills in order to achieve a pass mark in this course.

Other Course Guidelines, Procedures and Comments:

- This course is directed at Sheriffs, Senior Deputies and Supervisors. The ideal class size is 15 which will be divided into 3 syndicates of five for the case study and scenarios.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records