



## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** CRT171

**Course Title:** Managing Targeted Violence

**Prerequisite Courses:**

**Sponsoring Division:** Sheriff Academy, Sheriff Services

**Previous Course Code & Title:** CRTS424

**Course Effective Date:**

<b># Of Credits:</b>	2.0
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**Course Description:** This course can be delivered as part of the Protective Intelligence Program or as a stand-alone course. The course prepares candidates to identify and assess persons of violent intent. Through a series of actual case examples, participants develop skills assessing and managing threats of intended violence.

**Course Goal(s):**

- To enable the participant to assess and manage threats of intended violence.

**Course Learning Objectives:**

Upon successful completion of this course, the participant will be able to:

Module 1: Introduction and Overview

- Explain and discuss increase in threats and necessity for threat assessment and management
- Review the differences in philosophies between criminal and protective intelligence
- Explain history of Sheriff Services Integrated Threat Assessment Unit
- Explain the history of threat assessment and threat management

Module 2: Intended Violence

- Explain Exceptional Case Study Project in relation to intended violence
- Define categories of violence

Module 3: Identify Persons of Violent Intent

- Define inappropriate communication and threatening communications
- Identify purpose of protective intelligence investigative strategies
- Explain documentation and its importance

Module 4: Assess persons of Violent Intent

- Define the difference between a threat assessment and a risk assessment
- Define the difference between a behavioral and psychological assessment
- Identify psychological tools

Module 5: Conduct a Threat Assessment

- Explain and use steps in Path to Intended Violence
- Explain and use JACA
- Explain and use DIETZ 10
- Identify personal inhibitors
- Explain how to identify circumstances and context
- Recognize and accept positive and negative intelligence Risk Enhancement and Risk Reduction
- Review BC Sheriff Services Threat Assessment format for intended violence



- Write effective reports (grammar, spelling, and document format)
- Module 6: Manage Persons of Violent Intent
- Define and differentiate law enforcement and Sheriff roles and responsibilities for Threat Management
- Explain Contemporary Threat Management non-confrontational strategies
- Define the roles of law enforcement and Sheriffs for the provision of physical security of protectees
- Explain recommendations for Sheriff security response options and their impact (enhanced, diligence and staffing, targeted search, secure envelope, joint operations, facility closures)

**Course Topics/Content:**

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

**Recommended:**

**Course Level:**

	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**



**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

<b>Delivery Methods</b>	<b>Class Option A (Hours)</b>	<b>Class Option B (Hours)</b>	<b>Class Option C (Hours)</b>	<b>Class Option D (Hours)</b>
Classroom/Lecture/Discussion	30			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	30			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)



**Course Grading System:**

Check the system that applies to this course:

Letter Grades	Percentage	x	Pass/Fail	Credit/No Credit
Complete/Incomplete	Attendance Only		Not Applicable	

<b>Passing Grade:</b>	70%
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	30%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	70%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records