



Justice Institute of British Columbia COURSE OUTLINE

Course Code: CRT175

Course Title: Introduction to Protective Intelligence

Prerequisite Courses: Approval of students through Sheriff of ITAU

Sponsoring Division: Sheriff Academy, Sheriff Services

Previous Course Code & Title: CRTS420

Course Effective Date: March 2005

# of Credits:	2.5
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Course Description: This course will provide an introduction to the methods involved in the gathering of protective intelligence and in completing required threat assessments to enable participants to safely and effectively perform their duties as PI Officers.

Course Goal(s):

- This course provides training in the gathering of protective intelligence and the completion of threat assessments for high security and high profile trials, appearances and prisoner escorts.

Course Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Explain the PI job and intelligence fundamentals
- Gather intelligence information related to court appearances and escorts
- Explain the consequences of corruption and / or compromise
- Explain Targeted Violence
- Perform threat assessments
- Course Topics/Content

Introduction to Sheriff Services Integrated Threat Assessment Unit

- Explain PI framework used by Sheriff Services
- Explain PI Officer's job
- Explain access rights to protective intelligence information and databases

Information and Intelligence

- Describe PI gathering principles
- Define/distinguish intelligence versus protective intelligence
- Corroborate information / intelligence gathered
- Complete appropriate documentation
- Use source organizations
- Conduct interviews with sources
- Provide intelligence/information gathered

Corruption and Compromise

- Define corruption and compromise
- Explain PI Officer's legal and ethical obligations in handling PI
- Explain how PI officers can become targets for corruption

Targeted Violence



- Explain Model of Path of Intended Violence
 - Apply Model of Path of Intended Violence
- Perform Threat Assessments
- Define Threat Assessment and explain legal/moral obligations with respect to Threat Assessment
 - Assist in a Threat Assessment during a high risk/high profile case
 - Analyze data in accordance to professional standards
 - Identify and classify threats for the levels of security and / or profile
 - Provide intelligence management with Threat Assessment
- Oral Briefing and Presentation
- Students will present a Threat Assessment and Operational Plan to classmates and instructors

Course Topics/Content:

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

- BC Sheriffs Protective Intelligence Training Course Student Binder

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:



Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	35			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	35			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)



Course Grading System:

Check the system that applies to this course:

Letter Grades	Percentage	Pass/Fail	Credit/No Credit
Complete/Incomplete	Attendance Only	Not Applicable	

Passing Grade:	80%
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	25%	Assignments	15%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	15%	*Other	45%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

- *Other portion of evaluation is comprised of the following
 - Attendance 15%
 - Class Participation 15%
 - Documentation completion 15%

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records