



Justice Institute of British Columbia COURSE OUTLINE

Course Code: CTCSA550
Course Title: Clinical Consultation in Complex Trauma and Sexual Abuse
Prerequisite Courses: CT501, CT502, CT503, CT504, CT520 and CSA530
School: School for Community and Social Justice
Division/Academy/Centre: Centre for Counselling & Community Safety
Previous Course Code & Title:
Course First Offered: March 2012

# of Credits:	1.5
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Course Description:

This 3-day course provides the opportunity to present a detailed assessment and treatment plan for a complex trauma survivor, as well as a presentation of your recorded clinical work. You will also be engaged in reviewing and providing feedback on the work of other students.

Course Goal(s):

- For learners to demonstrate their ability to integrate course material through presenting a complex trauma case, including assessment, treatment planning and clinical intervention
- For learners to further integrate course material through observing and participating in the presentations of fellow students

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Demonstrate the ability to choose specific assessments instruments appropriate to a specific client, and to score, interpret and apply these assessments to treatment planning
2. Outline and explain their approach to assessments
3. Demonstrate the ability to develop a treatment plan and to explain clearly the reasons for this plan
4. Demonstrate competent clinical skills including relational attunement, appropriate interventions and cultural competence/safety
5. Show ability to present an integrated approach to complex trauma intervention



Course Topics/Content:

This course is a hands-on workshop in which students will each give a presentation and a taped/DVD example of their work. Through discussion of the cases and the film clips, students have an opportunity to apply and integrate course material and to demonstrate competence.

Text and Resource Materials:

Required:

None

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
X	Other (describe): Graduate level						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	N/A			
Simulation/Lab (verbal and DVD presentations)	21.0			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	21.0			

Comments on Delivery Methods:



Course Grading System:

X	Letter Grades		Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grades	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing:

Final Exam	%	Assignments	85%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	15%	Presentation	15%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighing:

The assignment includes a comprehensive assessment of a complex trauma client which will consist of the use of assessment scales, a comprehensive treatment plan and video/DVD presentation of one complex trauma client. All are to be presented in class and are evaluated separately.

Course participation is determined by attendance, the quality of classroom presentations, participation in class discussion and demonstrated capacity for self-awareness.

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records