

**JUSTICE INSTITUTE OF BRITISH COLUMBIA
COURSE OUTLINE**

Division: Centre for Leadership and Community Learning
Program: Working with Children and Youth
Course Code: CY174
Course Title: Living in the Wired World – Children/Youth and the Internet

<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>	Revised Course
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Previous Course Code & Title:

Course Effective Date: September 22, 2006

Course Level:

<input type="checkbox"/>	First Year	<input type="checkbox"/>	Second Year	<input type="checkbox"/>	Third Year	<input type="checkbox"/>	Fourth Year
<input checked="" type="checkbox"/>	Other:						

<input type="checkbox"/>	Required	<input checked="" type="checkbox"/>	Elective	# of Credits: 0.5
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Delivery Method:

	Method	Hrs
<input checked="" type="checkbox"/>	Face to Face	7
<input type="checkbox"/>	Online	
<input type="checkbox"/>	Correspondence	
<input type="checkbox"/>	Simulation / Lab	
<input type="checkbox"/>	Practicum	

Is this course delivered only online? Yes No # Hours

Comments:

Pre-requisites:

Equivalent Course(s) within the JIBC:

Transfer Credit Exists at: (List Institutions)

Course Description:

Did you know that Canadian children and youth are among the most connected in the world? Do you know where they go and what they do there? Do you understand why they use the Internet in the way they do? Are you up-to-date with the online hazards associated with youth and the internet? Do you know what web cams are really used for? Do you know the kinds of questions to ask children and youth about their online activities? Can you talk to children/youth in a way that prevents defensiveness on their part? Do you know how to talk to parents about the “wired world” their children inhabit? If you work with children and youth then understanding their wired world is as important as understanding other aspects of working with them.

Grading System:

Check whichever applies to this course: (if applicable)

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete	X	Attendance Only				

Passing Grade:

- 100% attendance in class
- Active contribution in large and small group discussions and activities

Grading Scale:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84	C-	1.67	56-59
B+	3.33	76-79	D	1.00	50-55
B	3.00	72-75	F	0.00	0-49
B-	2.67	68-71			

Evaluation - Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%		

Comments:

Course Goals:

At the end of this 1 day, 7 hour course, participants will have an increased understanding of the appeal of the Internet for children and youth, how they use it and how adults can engage them in discussing where they go, who they chat with and how to protect themselves.

Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Understand the appeal of social networking sites.
- Find popular social networking sites
- Engage children, youth and their caregivers in discussing the Internet.

Course Topics/Content:

- Social Networking Sites
- Psychological Needs and the Internet
- Questions that will Engage Users about their Wired World

Text and Resource Materials: ([APA Style Guidelines](#))

Required	Author Surname, Initials - Title	Date Published	Current Edition	Place of Publication	Chapter(s) Covered
1.					
2.					
3.					

4.				
5.				

Comments and Course Policies:

To view the Justice Institute of BC Policies listed below, visit:

<http://www.iibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records