

Justice Institute of British Columbia COURSE OUTLINE

Course Code: CY175

Course Title: POWW – Path of Wise Warriors: An Aboriginal Youth Empowerment Course

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This is a two day train-the-trainer course for youth workers, mental health professionals, law enforcement, educators, and anyone who is looking for ways to connect with the Aboriginal youth they live and/or work with. Based on the internationally acclaimed SafeTeen violence prevention program, the POWW Program demonstrates skills for youth to stand up and speak up for what they believe in, without violence. Developed by a First Nations woman, POWW incorporates First Nations culture and spiritual practice into the teachings, making it relevant specifically to First Nations youth and their communities. The focus will be on empowerment, safety, and overcoming barriers to success for First Nations youth. A SafeTeen certificate will be awarded upon completion.

Course Goal(s):

The goal is to inspire and illuminate those wishing to work more effectively with First Nations youth so they can pass on the skills and strategies for empowerment to the youth they work with.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Identify past, current and future issues facing Aboriginal youth.
2. Reach across cultural (and other) barriers to empower youth.
3. Discover how one adult can make a profound difference.
4. Learn strategies for connecting with heart mind and body.
5. Identify blocks to safety and empowerment for Aboriginal youth.
6. Employ concrete strategies to pass on to youth.

Course Topics/Content:

- Sexual exploitation
- Gang/tribal violence
- Child abuse
- Suicide/self harming/addictions
- Colonization/racism
- Homophobia

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage		Pass/Fail	X	Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Credit Granted
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution in large and small group discussions and activities.

Other Course Guidelines, Procedures and Comments:

A SAFETEEN certificate will be awarded upon completion.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records