

## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** CY199

**Course Title:** Understanding Youth with Concurrent Disorders: Strategies for Intervention and Integrating Care Planning

**Prerequisite Courses:**

**Sponsoring Division:** Community and Social Justice Division, Centre for Counselling and Community Safety

**Previous Course Code & Title:**

**Course Effective Date:**

<b># of Credits:</b>	<b>0.5</b>
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### **Course Description:**

This course is for those who work with, or are interested in working with, concurrent disordered youth. The high incidence of substance use and mental health disorders among youth creates challenges, opportunities and implications for service providers and clients. Through discussion and case scenarios, participants will identify when a youth's behavior is being influenced by adolescence, substance use, mental health or the interaction between them. Various approaches and strategies for effectively responding to and working with concurrent disordered youth will be covered. This course offers participants an understanding of the unique issues facing this target population and the importance of an integrated treatment approach that considers the type and severity of the mental health problem and addiction.

### **Course Goal(s):**

The goals of this one day, 7 hour course are to develop effective delivery of integrated responses, strategies and approaches to working with youth with concurrent disorders.

### **Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

1. Identify youth with concurrent disorders.
2. Distinguish the differences and similarities between mental health disorders, substance use/misuse and adolescence.
3. Develop a variety of approaches to dealing with concurrent disordered youth.
4. Prepare an integrated service plan.

**Course Topics/Content:**

- Incidence of concurrent disordered youth: challenges, opportunities and implications for service providers.
- Case scenarios: identification of mental health, substance use/misuse, adolescence, their unique issues and similarities.
- Planning and implementation of effective responses to youth's behaviors: discussion, brainstorming and creation of responses to youth including a youth guest speaker diagnosed with concurrent disorder.

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

**Recommended:**

**Course Level:**

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
<b>Total Class Hours</b>	7.0			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

*Check the system that applies to this course:*

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

<b>Passing Grade:</b>	Pass
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Successful completion of written assignment for Substance Use Certificate.

**Other Course Guidelines, Procedures and Comments:**

This course is an elective credit.

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records