

Justice Institute of British Columbia COURSE OUTLINE

Course Code: CY261

Course Title: Grief, Loss and Attachment Issues in Working with Children

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	0.5
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Course Description:

This one-day course will present a model of grief that provides both a guideline for assessment and a map for treatment. You will look at a framework for examining cognitive and emotional development of children, and explore how grief and loss impact on developmental processes and vice versa. You will also learn a series of options for effective intervention when working with children 3-12 years of age who have experienced loss or attachment disruption.

Course Goal(s):

At the end of this one day program, participants will be able to assess and/or work confidently with children (age 4 – 12) who present with issues related to grief, loss or trauma.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Discuss the role and criticality of attachment in human development.
2. Identify the cognitive and emotional stages of development as outlined by Piaget.
3. Describe a phase model of the grief process.
4. Apply developmental theory to the grief process.
5. Recognize symptoms of grief in children.
6. Distinguish the difference between grief responses and Post Traumatic Stress Disorder in children.
7. Describe the neurological impact of grief on children.
8. Utilize language appropriate to discussing issues of grief and loss with children.
9. Identify a range of tools and/or interventions which are effective in working with children and grief.

Course Topics/Content:

- Role of attachment in human development
- Stages of Development

- The Grief Process
- Symptoms of grief in children
- Post Traumatic Stress Disorder in Children
- The neurological impact of grief on children
- How to discuss grief with children

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active participation in large and small group discussions and activities.

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records