

## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** CY268

**Course Title:** Human Eyes: Seeing Privilege and Oppression and Creating Unity Within Diversity

**Prerequisite Courses:**

**Sponsoring Division:** Community and Social Justice Division, Centre for Counselling and Community Safety

**Previous Course Code & Title:**

**Course Effective Date:**

<b># of Credits:</b>	1.0
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### **Course Description:**

This training is for mental health professionals, youth and family workers, law enforcement personnel, and educators who work with youth. It has been developed to create a greater understanding among our diverse cultures on how we can come together despite differences. Discrimination takes place in our schools, workplaces, and communities, and takes on many forms (for example, racism, homophobia, sexism). In this course, we will offer concrete tools for raising awareness and tackling these issues. As members of Peer Perspectives, Rupinder Sidhu and Sara Kendall have received an award of excellence for best practices in anti-racism from the Canadian Race Relations Foundation. A SafeTeen certificate will be awarded upon completion.

### **Course Goal(s):**

The goals of this course are to examine issues of discrimination and the impact of oppression on all levels (systemic, interpersonal and internalized), to provide participants with tools and support for the empowerment of oppressed peoples, and to explore how we can be allies in places where we hold power and privilege.

### **Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

1. Identify issues of discrimination and oppression
2. Use strategies and exercises to combat discrimination through compassionate action
3. Open spaces of dialogue which foster empowerment

### **Course Topics/Content:**

- Systemic, Interpersonal, and Internalized Oppression
- Privilege and Power
- Diversity and Multiculturalism
- Community and Self-Empowerment

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

**Recommended:**

**Course Level:**

<b>X</b>	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
<b>Total Class Hours</b>	14.0			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

*Check the system that applies to this course:*

	Letter Grades		Percentage		Pass/Fail	<b>X</b>	Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

<b>Passing Grade:</b>	Credit Granted
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records