

## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** CY269

**Course Title:** Aboriginal Family and Youth Advocacy

**Prerequisite Courses:**

**Sponsoring Division:** Community and Social Justice Division, Centre for Counselling and Community Safety

**Previous Course Code & Title:**

**Course Effective Date:**

<b># of Credits:</b>	<b>0.5</b>
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### **Course Description:**

Aboriginal children are the fastest-growing population in Canada. British Columbia has the second largest Aboriginal population in Canada, of which 73% live off reserve and 48% are under the age of 25. Aboriginal people move to urban centers for many reasons, such as education, work and so on. Aboriginal children and families are participants in public education, health care, legal system, and social assistance and post-secondary institutions, to name a few. Aboriginal youth and families experience racism and discrimination on a daily basis. This course will provide a brief overview of the various policies and barriers that Aboriginal families, particularly youth, are subjected to. We will explore issues of race, power, and privilege, and the overt and covert ways in which Aboriginal families and youth are impacted. This course is about Aboriginal family and youth advocacy and your important role in the lives of Aboriginal families and youth, especially when the structures within organizations are not helping them.

### **Course Goal(s):**

At the end of this session participants will be able to identify oppression, understand the dynamics of power, privilege and racism.

### **Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

1. Identify systemic patterns of oppression.
2. Identify what works.
3. Design advocacy action plans.

### **Course Topics/Content:**

- Impact of colonization
- Institutional oppression
- Stakeholder consultation
- Effective advocacy

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

**Recommended:**

**Course Level:**

<b>X</b>	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
<b>Total Class Hours</b>	7.0			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

*Check the system that applies to this course:*

	Letter Grades		Percentage		Pass/Fail	<b>X</b>	Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

<b>Passing Grade:</b>	Credit Granted
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records