

## **Justice Institute of British Columbia COURSE OUTLINE**

**Course Code:** CY279

**Course Title:** Understanding and Responding to Girls and High-Risk Drinking

**Prerequisite Courses:**

**School:** School of Community and Social Justice

**Division/Academy/Centre:** Centre for Counselling and Community Safety – Counselling and Capacity Building

**Previous Course Code & Title:**

**Course First Offered:** April 2011

|                      |            |
|----------------------|------------|
| <b># of Credits:</b> | <b>0.5</b> |
|----------------------|------------|

**Course Description:**

In this course, you will explore girls and younger women's experiences with alcohol and other high risk coping. The course highlights the girls' own voices, as they speak directly about their experiences and concerns about their health and drinking through multimedia film and art. You will examine current research and specific strategies for working with girls who are differently situated and marginalized in communities across Canada, both urban and rural will also be shared. Girls drinking will be explored within an intersectional framework which considers the impact of experiences of racism, sexism, abuse, sexual exploitation, body image and violence on girls and their coping and resistance.

**Course Goal(s):**

To understand and respond to high risk drinking in girls within an intersectional health framework.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Understand and articulate the intersections of risk that contribute to high-risk drinking in girls
2. Identify specific strategies for prevention and intervention with girls related to their alcohol use and misuse

**Course Topics/Content:**

- As above

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ( [Style](#) )

**Required:**

**Recommended:**

**Course Level:**

|   |            |  |                   |  |            |  |             |
|---|------------|--|-------------------|--|------------|--|-------------|
| x | First Year |  | Second Year       |  | Third Year |  | Fourth Year |
|   | Graduate   |  | Other (describe): |  |            |  |             |

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

| Delivery Methods             | Class Option A<br>(Hours) | Class Option B<br>(Hours) | Class Option C<br>(Hours) | Class Option D<br>(Hours) |
|------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Classroom/Lecture/Discussion | 7.0                       |                           |                           |                           |
| Simulation/Lab               | N/A                       |                           |                           |                           |
| Practicum/Fieldwork          | N/A                       |                           |                           |                           |
| Online                       | N/A                       |                           |                           |                           |
| Correspondence               | N/A                       |                           |                           |                           |
| <b>Total Class Hours</b>     | 7.0                       |                           |                           |                           |

**Comments on Delivery Methods:**

**Course Grading System:**

|  |                     |  |                 |   |           |
|--|---------------------|--|-----------------|---|-----------|
|  | Letter Grades       |  | Percentage      | x | Pass/Fail |
|  | Complete/Incomplete |  | Attendance Only |   |           |

|                       |      |
|-----------------------|------|
| <b>Passing Grade:</b> | Pass |
|-----------------------|------|

**Evaluation Activities and Weighting:**

|              |   |             |   |               |      |                  |      |
|--------------|---|-------------|---|---------------|------|------------------|------|
| Final Exam   | % | Assignments | % | Project       | %    | Capstone Project | %    |
| Midterm Exam | % | Portfolio   | % | Participation | 100% | Other            | %    |
| Quizzes/Test | % | Simulations | % | Practicum     | %    | TOTAL            | 100% |

**Comments on Evaluation Activities and Weighting:**

100% attendance in all classes

Active contribution in large and small group discussions and activities

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

[://www.jibc.ca/programs-courses/jibc-calendar/academic-](http://www.jibc.ca/programs-courses/jibc-calendar/academic-)

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

**Student Policies:**

[://www.jibc.ca/programs-courses/jibc-calendar/student-](http://www.jibc.ca/programs-courses/jibc-calendar/student-)

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.