

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	CY280
Course Title:	Youth Leadership
Prerequisite Courses:	
School:	School of Community and Social Justice
Division/Academy/Centre:	Centre for Counselling and Community Safety
Previous Course Code & Title:	
Course First Offered:	2012

# of Credits:	1.0
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Course Description:

In this two day course you will explore the question: “What is inclusive youth leadership and how can I affect change?” You will examine your own leadership style and develop inclusive leadership skills while learning to mentor leadership in youth. You will also explore ways to include young people in decision-making in organizations, create organization-specific youth friendly checklists, as well as learn tips and tools for setting up youth friendly spaces. You will learn about creating equal space in decision-making and how to level power dynamics.

Course Goal(s):

The goal of the course is the learner will gain a greater understanding of leadership styles and can assess how to build inclusive leadership skills in youth.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Design safe and inclusive spaces for youth and everyone at the decision-making table
2. Compare leadership skills with adult and youth leaders
3. Generate activities and discussions that encourage youth to be inclusive leaders
4. Create youth friendly checklists specific to their organization/workplace
5. Develop a plan for setting up youth advisories, youth groups, youth seats and/or youth positions in their respective organization

Course Topics/Content:

1. Inclusion
2. Diversity
3. Inclusive leadership
4. Youth and decision-making
5. Organizational change
6. Youth friendly spaces

Text and Resource Materials:

PeerNetBC Resources

Resource materials from "Evolve: No One Gets Left Behind" training manual

Required:
Recommended: CY278 Facilitate This! Group Leadership Skills for Youth Workers

Course Level:

	First Year	X	Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:
Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:
Course Grading System: n/a

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighing: n/a

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighing:

Active participation is expected. You must attend the full course to receive credit.

Other Course Guidelines, Procedures and Comments:

Instructional strategies will include: Small group work and discussion, experiential learning Exercises, short lectures, individual design work.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and

ethically.