



Centre for Leadership and Community Learning COURSE OUTLINE

Division: Centre for Leadership and Community Learning
Program: Counselling and Capacity Building
Course Code: EP204
Course Title: Everything You Ever Wanted To Know About the DSM-IV-TR
Course Effective Date: November 8-9, 2006
April 19-20, 2007

Previous course code & title:

Required Elective Credits: 1

Total Course Hours (face-to-face): 14

Lab Hours (if any): NA

Practicum Hours (if any): NA

Delivery Method:

Face-to-face Distance Online

Prerequisites:

Equivalent Course(s) within the JI:

Brief Description:

This introductory course is for professionals interested in increasing their understanding of psychiatric diagnostic processes in order to better serve their clients who are receiving medical/clinical services within the mental health system. Participants will examine the Diagnostic and Statistical Manual of Mental Disorders: DSM-IV-TR, review basic psychiatric diagnostic terminology, and explore the Multi-Axial Evaluation according to DSM-IV-TR criteria. Common diagnostic categories such as mood disorders, anxiety disorders and personality disorders will be discussed, highlighting the role of non-medical mental health professionals in the diagnostic process.

Evaluation Profile: Attendance only Credit / No Credit
Complete/Incomplete Pass/Fail
Letter Grade % Grade

Passing Grade (if applicable): Credit Granted

Evaluation Methods and Percentage of Total Grade:



100% attendance in all classes

Active contribution in large and small group discussions and activities.

Learning Outcomes / Goals:

At the end of this two day, 14 hour course, participants will be able to discuss psychiatric diagnostic processes in order to better serve their adult clients who are receiving medical/clinical services within the mental health system.

Learning Objectives:

Upon successful completion of this course, the participant will be able to:

Have a working understanding of the DMS-IV-TR

Describe basic psychiatric diagnostic terminology and processes

Discuss the Multi-Axial Evaluation according to DSM-IV-TR criteria.

Discuss common diagnostic categories such as mood disorders, anxiety disorders and personality disorders

Describe the role of non-medical mental health professionals in the diagnostic process.

Course Topics/Content:

Controversial aspects of DSM System

Professional /ethical issues related to “diagnosis”

Cross-cultural considerations in diagnosis

Evaluating the mental health of the client

General principles of diagnosis

THE DSM-IVTR

Understanding “Mental Disorder”

The Multi-axial evaluation

Diagnosing mood disorders

Diagnosing anxiety disorders

Diagnosing personality disorders

Assessment issues in dual diagnosis

Text and Resource Materials:

*Required*none; *handouts provided*

Recommended:



Comments and Course Policies:

Evaluations:

100% attendance in all classes

Active contribution in large and small group discussions and activities.

Course outline changes: All changes to course outlines communicated to learners in class.

Jl Policies refer to website:

www.jibc.bc.ca/studentsservices/main/academicsservices/policies.htm