

Justice Institute of British Columbia
COURSE OUTLINE

Course Code: EP388

Course Title: Advanced Practice in Clinical Supervision

Prerequisite Courses: EP278 Introduction to Clinical Supervision; EP289 Clinical Supervision in Addiction Services (or equivalent)

School: School of Health, Community and Social Justice

Division/Academy/Centre: Centre for Counselling and Community Safety

Previous Course Code & Title: EP378 Advanced Innovative Practices in Clinical Supervision

Course First Offered: March 2015

# of Credits:	1
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Course Description:

This course is an opportunity for learners, who have taken the Introduction to Clinical Supervision, to deepen their understanding of topics related to supervisory ethics and values, effective supervisory service delivery, and meaningful evaluation and assessment. Learners will also explore the dialectic between assessment and supervisory pedagogy.

Course Goal(s):

The goal of this course is to gain an understanding of effective supervision in specific contexts - children and youth, domestic violence, addictions, supervising the mandated supervisee, and supervising the supervisor.

Learning Outcomes:

Upon successful completion of this course, the participant will be able to:

1. Evaluate their own perspectives and values in regards to complex and sometimes challenging clinical supervision issues.
2. Apply a series of process models specific to ethics, diversity issues, group supervision, and assessment.
3. Outline innovative practices with respect to group clinical supervision.
4. Compare the scope of supervisory ethics and values specific to diversity issues.

Course Topics/Content:

- Paradigms of diversity in clinical supervision as shaped by the concepts of intersubjectivity and power differentials
- Effective response to specific contexts of supervisory practice (children and youth, domestic violence, addictions, supervising the mandated supervisee, and supervising the supervisor)
- The complex ethical dilemma: thinking beyond principle ethics toward self-responsible professional autonomy
- Meaningful assessments and evaluations: bridging to a supervisory pedagogy

Text and Resource Materials:

Participants will be provided with a package of handouts including an extensive bibliography for their future research.

Required: N/A

Recommended: N/A

Course Level:

	First Year		Second Year	x	Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab	7			
Praxis Exercise				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

Each course topic will be explored through brief lecture, self-reflective practices, and/or group exercises and discussion.

Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	N/A
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	50%	Other	%
Quizzes/Test	%	Simulations	50%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in all classes is required.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.iibc.ca/programs-courses/iibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.iibc.ca/about-iibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Globally-Minded

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.