

Justice Institute of British Columbia COURSE OUTLINE

Course Code: FMRS102

Course Title: Family Resource Program Approach to Practice

Prerequisite Courses: FMRS101 - Roots and Principles of Family Resource Programs in Canada

School: School of Community & Social Justice

Division/Academy/Centre: Centre for Counselling & Community Safety

Previous Course Code & Title: N/A

Course First Offered: July 17, 2009

# of Credits:	1.0
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Course Description:

This course will examine the key Family Resource Program (FRP) approaches to practice while exploring how personal values, beliefs and biases affect work with families. Students will examine the links between ECD research and the intended FRP outcomes for children, parents and communities. The importance of Reflective Practice and how it can be applied to their work will be examined. The legal and ethical responsibilities in the areas of confidentiality, privacy and responding to child protection concerns are also discussed.

Course Goal(s):

Participants will learn why the unique style of Family Resource Programs impacts family development. This course will link effective practices to the approaches inherent in FRP.

Learning Outcomes:

Upon successful completion of this course, you will be able to:

- Identify your own values, beliefs and biases and how they affect your work with children and families
- Describe the FRPBC intended outcomes for children, families and communities
- Describe the ten key FRP approaches (inclusive, strengths-based, resource-based, community-based, relationship-based, ecological orientation, process orientation, empowerment orientation, promotion model and family [parent] centered) and the corresponding literature that support these outcomes
- Describe six valued practices and apply them to your work with families
- Identify key legal and ethical issues and dilemmas (confidentiality, privacy, child protection and reporting obligations) and their impact on your relationships with children and families

Course Topics/Content:

- Key FRP approaches linked to research
- Key approaches to practice
- Pivotal role of parenting
- Valued practices
- Policy client rights, privacy and confidentiality
- Legal and ethical issues

Text and Resource Materials:

Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required: N/A

Recommended: N/A

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC: N/A

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		
Passing Grade:		60%			

Evaluation Activities and Weighting:

Final Exam	%	Written Assignments	50%	Group Project	20%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	15%	Journals	15%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

- 100% attendance in all classes.
- Active contribution to small and large group discussions and activities.
- Successful completion of daily learning journal assignment and course evaluation.
- Completion of written assignment and successful planning and delivery of case study assignment during FMRS108.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.