

## Justice Institute of British Columbia COURSE OUTLINE

<b>Course Code:</b>	FOCP 144
<b>Course Title:</b>	Planning & Evaluation II
<b>Prerequisite Courses:</b>	FOCP 134 Planning & Evaluation I
<b>School:</b>	School of Public Safety & Security
<b>Division/Academy/Centre:</b>	Fire & Safety Division
<b>Previous Course Code &amp; Title:</b>	N/A
<b>Course First Offered:</b>	2012

<b># of Credits:</b>	<b>2.0</b>
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### **Course Description:**

In this course, learners will learn to plan strategically to meet the long range fire service related needs of their community. Students will develop a comprehensive long range plan based on community requirements and considerate of contractual agreements and local/provincial and federal regulations. Projected training requirements, equipment and facility needs will be part of this plan. In addition, learners will plan collaboratively with other agencies to mitigate the impacts of potential disasters.

### **Course Goal(s):**

Learners will plan strategically to ensure the projected fire protection needs of their community are met.

### **Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Evaluate the projected fire protection needs of their community.
2. Complete a comprehensive risk, hazard, value analysis of their community.
3. Determine fire protection priorities.
4. Develop a comprehensive long range plan to meet the projected needs of their community.
5. Develop a comprehensive disaster plan collaboratively with other agencies.

### **Course Topics/Content:**

- Long range planning & fiscal projections
- Projecting training, equipment and building needs
- Risk, hazard, and value analysis
- Determining community needs
- Capital improvement projects
- Disaster planning

**Text and Resource Materials:**

**Required:**

**Course Level:**

	First Year		Second Year		Third Year		Fourth Year
	Graduate	X	Other (describe): Part of Fire Officer IV Certification Program				

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	32			
Correspondence				
<b>Total Class Hours</b>	32			

**Comments on Delivery Methods:**

This course is currently available online only.

**Course Grading System:**

	Letter Grades	X	Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	60%
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	80%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Discussions	20%
Quizzes/Test	%	Simulations	%	Practicum	%	<b>TOTAL</b>	<b>100%</b>

**Comments on Evaluation Activities and Weighting:**

This course is one of four required courses in the Fire Officer IV Certificate Program and meets International Fire Service Accreditation Congress (IFSAC) and National Board on Fire Service Professional Qualifications (ProBoard) criteria for accreditation.

Students are evaluated to NFPA1021 Standard for Fire Officer Professional Qualifications through a variety of written assignments including case study analysis, personal practice reflection and departmental policy review.

Students must receive 60% on each evaluation component to successfully complete the course. Students who are unsuccessful in their first attempt in an examination will be allowed one re-write. If successful in the re-write, the candidate will achieve certification, but will only be awarded the passing grade for the course. If the student is unsuccessful in their second attempt, he/she will not be permitted to re-take the examination until he/she has taken the course again.

**Other Course Guidelines, Procedures and Comments:**

[Fire & Safety Division Accreditation Policies and Operational Guidelines](#) and then click on documents.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.